

**FOREIGN LANGUAGES**  
**CRLS-LEVEL IV**

<b><u>CRLS Learning Expectations</u></b>	<b><u>Massachusetts Standard</u></b>	<b><u>Topic/Theme</u></b>	<b><u>Key Understandings</u></b>	<b><u>Assessments/Evidence</u></b>
	1	Understanding simple vocabulary and sentences in a language other than English to provide and obtain information, express feelings and emotions, and exchange opinions.	<p><b>Students will be able to:</b> Identify and understand feelings and emotions.</p> <p>Memorize, recite, and write the correct verb in all conjugations for the following tenses: past perfect, imperfect subjunctive in noun, adjective and adverbial clauses; "If" clauses; contrary to fact clauses; future perfect.</p>	
	2	Understanding and interpreting spoken information.	<p>Initiate, sustain, and close a dialogue in a face-to-face or telephone conversation on advanced social, political, or literary topics.</p> <p>Comprehend and respond to complex audio and video texts.</p>	
	3	Writing in a language other than English to present information.	<p>Develop and present solutions to problems.</p> <p>State and support opinions to persuade a listener or reader.</p> <p>Write or prepare an oral or videotaped report about a personal interest.</p> <p>Narrate in the past, present, subjunctive, and future tenses.</p>	

## FOREIGN LANGUAGES

### CRLS-LEVEL IV

	4	Understanding the traditions, perspectives, practices, and products of the culture studied.	<p>Discuss various patterns of behavior or interactions that are typical of the target culture.</p> <p>Use or recognize advanced verbal and non-verbal cues.</p> <p>Identify characteristics of expressive cultural products.</p> <p>Sing songs, perform dances, recite poems or dramatic sequences from literature of the target culture.</p>	
	5	Understanding the nature of language through comparison of the language studied and their own.	<p>Respond to, compare and discuss the effects of sound, meter, and rhythm in poetry in the target language and in English.</p> <p>Discuss and analyze idiomatic expressions in the target language.</p> <p>Read and view several literary works (print, film, multimedia) with related themes and compare the uses of language in them.</p>	

**FOREIGN LANGUAGES**  
**CRLS-LEVEL IV**

	6	<p>Understanding the concept of culture through comparison of the cultures studied.</p>	<p>Analyze examples of how authors in the target language have portrayed life in the United States.</p> <p>Compare and contrast how international events are or have been reported.</p> <p>Analyze and make a presentation about the media coverage of an important event in the target culture and how the United States media covered the same or similar events.</p>	
	7	<p>Reinforcement and expansion of knowledge of other disciplines and acquisition of new information and knowledge</p>	<p>Relate works of art and literature to historical events in the target culture.</p> <p>Use multimedia sources to expand understanding of the target culture.</p> <p>Use information acquired from other subjects to complete and present projects in class.</p>	
	8	<p>Use of languages other than English within and beyond the school setting.</p>	<p>Discuss opinions on community issues.</p> <p>Establish and maintain interpersonal relations with other users of the target language in cultural events, contests, and lectures.</p>	