

FOREIGN LANGUAGES
CRLS-LEVEL III

<u>CRLS Learning Expectations</u>	<u>Massachusetts Standard</u>	<u>Topic/Theme</u>	<u>Key Understandings</u>	<u>Assessments/Evidence</u>
	1	Understanding and conversing in a language other than English to provide and obtain information, express feelings and emotions, and exchange opinions.	<p>Students will be able to:</p> <p>Understand printed or recorded advice and suggestions.</p> <p>Respond to manufacturer tapes and CD's in the language laboratory.</p> <p>Do simple interviews of students or adults from countries of the target language.</p> <p>Memorize, recite, and write the correct verb form for all conjugations for the following tenses: present subjunctive; the subjunctive in adjective, adverbial, and impersonal expressions; conditional tenses; compound tenses; informal and formal commands with object pronouns.</p>	
	2	Understanding and interpreting spoken information	<p>Read articles in a magazine, journal, or newspaper and understand main ideas.</p> <p>Write complete answers to comprehension questions from these texts.</p> <p>Write weekly journals involving their daily lives.</p> <p>Comprehend simple audio and video texts.</p>	

FOREIGN LANGUAGES

CRLS-LEVEL III

	3	Writing in a language other than English to present complex pieces of information.	Students will be able to: Write e-mail correspondence with peers to compare and contrast interests, hobbies, school subjects, or research on countries where the target language is spoken. Compose letters to pen-pals, writing about daily life, vacations, hobbies and interests.	
	4	Understanding the traditions, perspectives, practices, and products of the culture studied.	Students will be able to: Use or recognize appropriate verbal and non-verbal cues. Identify characteristics of expressive cultural products. Write a report using appropriate research strategies describing countries and typical customs of the target language.	
	5	Understanding the nature of language through comparison of the language studied and their own.	Report similarities in themes and details found in narratives of the target language and English.	
	6	Understanding the concept of culture through comparison of the cultures studied.	Compare, contrast, and exchange opinions on contemporary or historical issues from reading excerpts.	

FOREIGN LANGUAGES

CRLS-LEVEL III

	7	Reinforcement and expansion of knowledge of other disciplines and acquisition of new information and knowledge.	Students will be able to: Relate works of art and literature to historical events in the target culture. Use multimedia sources to expand understanding of the target culture.	
	8	Use of languages other than English within and beyond the school setting.	Interview a community member in the target language about his or her job. Interview a classmate playing the role of a person from the target culture.	