

FOREIGN LANGUAGES
CRLS-LEVEL II

<u>CRLS Learning Expectations</u>	<u>Massachusetts Standard</u>	<u>Topic/Theme</u>	<u>Key Understandings</u>	<u>Assessments/Evidence</u>
	1	Understanding more complex vocabulary and simple sentences in a language other than English to provide and obtain information, express feelings and emotions, and exchange opinions.	<p>Students will be able to:</p> <p>Understand and respond to simple verbal cues and commands.</p> <p>Do simple interviews with their friends about family life, school, vacations, hobbies, and past-times.</p> <p>Understand and respond to simple verbal cues in the target language.</p> <p>Memorize, recite, and write the correct verb form of the past tense for all conjugations, irregular, and stem-changing verbs.</p> <p>Say and write the correct form of the direct and indirect object pronouns with proper positioning.</p> <p>Understand and use accent marks properly.</p> <p>Write and say the correct negative expression in simple sentences.</p> <p>Say and write the correct form of the simple future using the verb "to go."</p>	
	2	Understanding and interpreting ideas and information written or spoken in a language other than English.	<p>Read simple articles in a magazine or newspaper.</p> <p>Comprehend simple audio and video texts.</p> <p>Initiate, sustain, and close a dialogue in a face to face or telephone conversation.</p>	

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	3	Writing in a language other than English to present information.	Students will be able to: Write letters requesting specific information. Write e-mail correspondence with peers to compare and contrast interests.	
	4	Understanding the traditions, perspectives, practices, and products of the culture studied.	Describe in simple language customs, holidays, and religious feasts of the target language.	