

**CRLS Learning Expectations for Dramatic Arts
DRAMA and DANCE**

CRLS Learning Expectations	Massachusetts Standard	Topic/Theme	Key Understandings	Assessments/Evidence
	Drama Standards: 1, 2, 3, 4, 5 Dance Standards: 1, 2, 3, 4, 5		The student will: Learn and use language and skills unique to the art form	
	Drama Standard: 1 Dance Standards: 1, 3		The student will: Use body and voice as tools of personal and artistic expression	
	Drama Standards: 1, 3, 4 Dance Standards: 1, 2, 4		The student will: Apply subject matter knowledge, skills, techniques, and strategies acquired in the classroom setting to the rehearsal, production, and performance process	
	Drama Standards: 1, 2, 3, 4, 5 Dance Standards: 1, 2, 3, 4, 5		The student will: Be an artistic risk taker, explorer, and problem solver	
	Drama Standards: 2, 4, 6, 7, 10 Dance Standards: 6, 7, 10		The student will: Use critical reading and thinking skills in gathering, synthesizing, and interpreting information	
	Drama Standards: 2, 3, 5, 6, 7, 8, 10 Dance Standards: 3, 5, 6, 7, 8, 10		The student will: Read, view, and respond to a variety of texts and recorded and live performance events	
	Drama Standards: 1, 2, 3, 6, 8 Dance Standards: 3, 4, 6, 8		The student will: Identify various genres and styles of Dance and/or Drama	
	Drama Standards: 1, 2, 6, 7, 8, 9 Dance Standards: 3, 6, 7, 8, 9		The student will: Analyze and reflect on the development of Dance or Drama from both historical and cultural perspectives	
	Drama Standards: 10 Dance Standards: 10		The student will: Connect knowledge of the arts with the study of other academic disciplines	

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	Drama Standards: 1, 5 Dance Standards: 2, 5, 10		The student will: Reflect upon, describe, and analyze (in oral and written form) his/her own work and the work of others, using vocabulary particular to the art form	
	Drama Standards: 1, 3, 5 Dance Standards: 2, 4, 5		The student will: Use the artistic process to refine, revise, and improve his/her work	
	Drama Standards: 1, 5 Dance Standard: 3		The student will: Demonstrate attentive, focused, and respectful audience behavior that is appropriate to the performance event	
	Drama Standard: 7 Dance Standard: 7		The student will: Demonstrate understanding of the roles of artists, patrons, cultural organizations, and arts institutions in societies of the past and present	
	Drama Standards: 1, 2, 3, 4 Dance Standards: 1, 2, 3, 4		The student will: Apply processes and skills, individually and collectively, to create and perform staged productions and informal classroom presentations	