Academic Excellence and Social Justice for ALL Students
Dear Families,

Welcome to Cambridge Public Schools! We are so happy that you are part of our community.

CPS is unlike any other school district. Our classrooms offer award-winning faculty, cutting-edge technology, and innovative programs. While each of our schools are unique, they are shaped by a shared vision of rigorous, joyful and culturally responsive learning plus personalized support.

As you can read on the opposite page, this vision statement is part of an ongoing process of self-reflection and improvement. Launched last year, our ongoing District Planning Process provides a roadmap for ensuring that the individual learning needs of every student will be met so that they can realize their full potential.

When we speak of rigor, we’re promising to hold high expectations for all students, and to support them to learn at high levels. Joyful learning is about showing students how thrilling learning can be. These two values are held together by a culturally responsive educational philosophy. When students recognize themselves in what they are learning, they feel motivated, empowered, and appropriately challenged.

On the pages of this booklet, I hope that you will find many examples of rigorous, joyful, and culturally responsive educational practices. In the Resources section, you’ll see explicit explanations of some of the personalized supports available to each and every one of our students.

CPS offers plentiful resources and opportunities that support student learning and growth. At the same time, we know that one of the most important resources for students is their families. You are a valued partner in your child’s education. We look forward to working with you in the years ahead.

Sincerely,

Dr. Kenneth Salim
Superintendent
# Vision

Rigorous, Joyful, and Culturally Responsive Learning + Personalized Support Builds Postsecondary Success and Engaged Community Members.

Cambridge Public Schools, in partnership with our families and community, will provide all students with rigorous, joyful, and culturally responsive learning as well as the social, emotional, and academic supports each student needs to achieve their goals and post secondary success as engaged community members. CPS students and staff, as members of a learning organization engaged in continuous improvement, will demonstrate a growth mindset and embrace risk taking and innovation.

## District Plan: Strategic Objectives

| 1 | Provide Equity and Access to Increase Opportunity and Achievement |
| 2 | Provide all students with rigorous and culturally relevant curriculum and the resources and programs that support their goals, and ensure they gain the academic knowledge and skills to be productive community members after high school. |
| 3 | Provide Engaging Learning for Students and Staff to Strengthen Instruction for All Types of Learners |
| 4 | Provide rigorous, joyful, and culturally responsive learning for students and educators that are based in high expectations and a growth mindset, build on existing knowledge and strengths, incorporate real world applications, reflect a willingness to innovate, and foster ownership, reflection and intellectual risk-taking. |
| 5 | Support the Whole Child as an Individual |
| 6 | Build strong relationships with each student and focus on the student as an individual to provide the academic, social, emotional, and behavioral health supports that are necessary for their success. |
| 7 | Expand and Strengthen Family Partnerships and Community Partnerships |
| 8 | Create meaningful partnerships with families and the businesses, higher education institutions, city, and community organizations of the Cambridge community in order to achieve the district’s vision for all students. |
| 9 | Improve Implementation and Progress Monitoring |
| 10 | Work as a flexible and adaptable learning organization that uses data to support a continuous improvement process, shaping and evaluating district and school initiatives, providing necessary resources, time and support for their successful implementation, and regularly measuring progress |

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**GRADES**

6-12

**INFORMATION FOR FAMILIES**

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About Controlled Choice
Cambridge does not have neighborhood schools. Under the Controlled Choice policy, school assignments are based on:

- Parent preferences
- Open seats
- Socioeconomic balance as measured by the percentage of students who do, and do not, qualify for free or reduced price meals
- Combined enrollment and demographics of the schools that feed into each Upper School
- Whether the child speaks the program language of a two-way immersion program

Extended hours and Saturday registration dates are offered during the months of October and January.

Family Resource Center
8:30AM – 3:30PM | Monday – Friday
All year long, except holidays

Extended hours and Saturday registration dates are offered during the months of October and January.

Location:
Cambridge Rindge & Latin School
459 Broadway, 02138

Tel: 617.349.6551 | Fax: 617.349.6552
Email: welcome@cpsd.us
Website: www.cpsd.us/departments/frc

Age Eligibility & When to Register

<table>
<thead>
<tr>
<th>Child’s Birth date</th>
<th>Eligible to enter in September 2018</th>
<th>When to Register</th>
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<tbody>
<tr>
<td>April 1, 2014 – August 31, 2015</td>
<td>Tobin Montessori, Special Start, FMA Scholar College</td>
<td>October 2017 3-Year-Old Lottery (limited seats available)</td>
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<tr>
<td>September 1, 2012 – August 31, 2013</td>
<td>Kindergarten</td>
<td>January 2018 JK/K Lottery</td>
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<td>September 1, 2011 – August 31, 2012</td>
<td>1st Grade</td>
<td>On or after January 4, 2018</td>
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<tr>
<td>September 1, 2000 – August 31, 2004</td>
<td>High School</td>
<td>On or after October 1, 2017</td>
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Note: Students transferring from an American school with different age eligibility guidelines are assigned based on their prior grade level. Families seeking other exceptions to CPS grade level policy may make their request to the School Principal after they receive their school assignment.
Registration Checklist

- **Completed Application Packet**
- **Proof of Age** (birth certificate or passport)
- **Proof of Address** (Lease, Section 8 Agreement, Mortgage Statement, Purchase & Sales Agreement, Deed, Notarized Letter from Landlord, Letter from Homeless/Transition Service Provider, Property Tax Bill)
- **Proof of Occupancy** (Dated within 30 days: Gas/Electric/Oil Bill, or Homeless/Transition Service Provider Letter)
- **Proof of Parent/Guardian Identity** (Driver’s License or Photo ID, Passport, W-2 Form, Vehicle Registration, Excise or Property Tax Bill, Payroll stub or bank statement dated within 60 days)
- **Student Immunization Record**
- **Physical Exam Record** (Must be received by the first day of school)

If Applicable

- **Guardianship Papers or Notarized Caregiver Authorization Affidavit** (if the person registering the student is other than the parent listed on the student’s birth certificate)
- **Doubling Up Form** (if the student and family are living with relatives/friends and are not named on the Proof of Address documents or Occupancy documents. Proof of Address & Occupancy for the person with whom you are staying are also required)
- **Copy of student’s Individualized Education Program (IEP)**
- **Copy of student 504 Plan**
- **Previous school records**: Provide directly to assigned school.

Important Dates:

**Grades JK - 12**

**September 27, 2017 | 6PM**
3-Year Old Program Information Session at the Tobin Montessori School

**October 2, 2017**
Registration opens for students entering high school in 2018 – 2019

**October 2 - 31, 2017**
Applications accepted for the 3-Year-Old Lottery

**October 25, 2017 | 6PM**
Kindergarten Information Session at the Morse School

**October 28, 2017 | 10AM**
Kindergarten Information Session at the Peabody School

**January 3 – January 31, 2018**
Kindergarten Lottery registration. Registrations will continue to be accepted after January, but fewer seats are available after the lottery closes.

**January 3, 2018**
Registration opens for students entering grades JK – 8 in 2018 – 19.

**Students entering mid-year may register at any time.**

*The FRC is open throughout the summer and during school vacation weeks. The office will close on major holidays.*
Early Childhood Programs  (limited space available)

Home-Based Early Childhood Education Program
Free services for families of infants and children up to 3.5 years old.

Special Start
Does not feed into an elementary school.

Tobin Montessori Children's House

Fletcher Maynard Scholar College

Elementary Schools  (Grades JK – 5)

Amigos JK - 8 School
Kennedy-Longfellow School
Baldwin School
Tobin Montessori School
Fletcher Maynard Academy

Dr. Martin Luther King, Jr. School
Peabody School
Graham & Parks School
Cambridgeport School

Morse School
Haggerty School
King Open School

Upper Schools  (Grades 6 – 8)

Putnam Avenue Upper School
Rindge Avenue Upper School
Vassal Lane Upper School

High School  (Grades 9 – 12)

Cambridge Rindge and Latin School
High School Extension Program & Rindge School of Technical Arts
Early Childhood
Home-Based Early Childhood Education Program
Located at Haggerty School
110 Cushing Street ■ Cambridge, MA 02138

The Home-Based Early Childhood Education Program supports parents in their role as their children’s first teachers. For over 40 years, the program has provided trained Home Visitors to families of children between the ages of 18 months and 3 years old. Certified by the Parent-Child Home Program (PCHP), a research-based national program, this program encourages parents to use play, everyday items, and the world around them as tools for learning.

Home visits last one hour per week and follow a thematic curriculum based on the interests of young children and is designed for the way young children learn best: through active involvement. Home Visitors share skills, ideas, resources, and activities related to the curriculum theme.

Each week, the Home Visitor brings a new book and an educational toy or activity. The materials are given to families free of charge, so they can be used again and again. Parents are encouraged to use the books and other materials as often as possible during the time between home visits. Families who wish to participate must live in Cambridge, have an age-eligible child, and be available to participate in the learning activities provided by the Home Visitor during the weekly visit and throughout the week. Enrollment is ongoing on a first-come, first-served basis.

To learn more please contact:

Honey Schnapp
Program Coordinator
hschnapp@cpsd.us
617.349.6849

Peggy Beucler
Assistant Coordinator
pbeucler@cpsd.us
617.349.6724

Fletcher Maynard Scholar College
http://fma.cpsd.us

Robin Harris, Principal
Phyllis Newton, Family Liaison

225 Windsor St. ■ Cambridge, MA 02139
rharris@cpsd.us ■ 617.349.6588

School Hours
Mondays, Tuesdays, Thursdays, and Fridays | 7:45AM - 3:45PM; Wednesdays | 7:45AM - 2PM

Fletcher Maynard Scholar College is an NAEYC Accredited preschool for students who will go on to attend Fletcher Maynard Academy.

The philosophy of Scholar College is that childhood is a joyful time and that children need time to explore the world, practice skills, and learn to navigate and develop social interactions. Scholar College uses an active participatory learning curriculum that is student-directed involving hands-on experiences with people, objects, events, and ideas.

Creating and sustaining a strong family and school collaborative partnership is an integral part of Scholar College. Families are asked to participate in a parent workshop or school/community building event each month.

Scholar College students are enrolled at Fletcher Maynard Academy through fifth grade and may not participate in the Kindergarten Lottery.

Learn more about Fletcher Maynard Academy on page 18.
Special Start

Shelagh Kelly Walker, Coordinator
skellywalker@cpsd.us ■ 617.349.6883

Hours vary, with half-day programs located inside the following schools:

- Baldwin
- Cambridgeport
- Graham & Parks
- King Open
- Fletcher Maynard
- Kennedy-Longfellow
- Morse
- Peabody
- Tobin Montessori

Special Start classrooms offer an inclusionary educational experience where children with disabilities are educated with children without disabilities. Students who do not have disabilities serve as peer models for learning, and are enrolled through an application and lottery process. Students with disabilities are assigned through the Team Evaluation Process and have Individualized Education Programs (IEPs).

Special Start classrooms use innovative curricula with individualization for every student based on each child’s growth and development. The classroom provides a higher student teacher ratio than traditional preschool classrooms. Our goal is to meet the needs of all children in our learning community by meeting or exceeding state and federal requirements for early childhood education.

Special Start offers a half day program, operating four hours each weekday. The program is not an entry point for any elementary school, and children who participate in Special Start must re-register during the Kindergarten Lottery to receive an elementary school assignment.

Tobin Montessori Children’s House
http://tobin.cpsd.us

Jaime Frost, Principal
Mary Frawley, Family Liaison

197 Vassal Lane ■ Cambridge, MA 02138
jfrost@cpsd.us ■ 617.349.6600

School Hours: 7AM - 2PM
Afterschool programs are available.

Tobin Montessori is the first public school in the United States to achieve accreditation by the American Montessori Society.

Montessori Children’s House is the name for the classrooms for children between the ages of 3 - 5 years old. In the unique Montessori model, children spend three years in the same class with the same teacher in order to foster maturity and independence. By age five, children have experienced the spiral Montessori curriculum.

Concrete, self-correcting materials help children develop abstract concepts by exploration in math, literacy, geography, social studies, science, practical life, sensorial exploration, art, music, and physical education. Children's House students are enrolled at Tobin Montessori through fifth grade and may not participate in the Kindergarten Lottery.

Learn more about Tobin Montessori School on page 25.
Birth to 3rd Grade Partnership
Building an accessible and high quality system of care

Finding affordable and high quality preschool programs is a challenge for many Cambridge families. The Birth to 3rd Grade Partnership is working to improve the quality of existing options and increase access to affordable options that will work for families.

Following an extensive community process that included parents, community-based providers, City officials, and CPS representatives, a multi-year city-wide plan was created to align and coordinate birth to third grade early education and care.

Its vision is that “All children in Cambridge receive high quality early education and care from birth through third grade. As a result, all children enter school ready to thrive academically, socially, emotionally and continue to do so through third grade and beyond.”

A Steering Committee and three Subcommittees guide the implementation of this ambitious plan. The Steering Committee is comprised of national and local experts, leaders of Cambridge’s human services agencies, and parents. Cambridge’s early education and care community, health care, and human service providers who support young children and their families serve on three subcommittees.

Housed within CPS and reporting to the Assistant Superintendent for Elementary Education and the Assistant City Manager for Human Services, our new Early Childhood Director coordinates Cambridge’s efforts to improve Cambridge’s early childhood services for the benefit of all children.

What if I don’t get into a CPS 3-Year-Old Program?
Research more options on FindItCambridge.org!

Find It Cambridge is a new website to help you easily find the activities, services, and resources you are looking for. Our city has an amazing array of opportunities, and Find It Cambridge serves as a one-stop-shop website for those who live and work here.

There are many features to make it easy for you to find what you are looking for: you can filter by age, category, location and/or cost; sign up to get reminders about upcoming events; report information that is outdated or inaccurate, and much more!

If you have any questions you can call our Find It Cambridge Manager, Hector Acevedo. He can be reached by email (hacevedo@cambridgema.gov) or phone (617.349.6392).
Elementary Schools
### Elementary Schools: Programs & Structure

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<thead>
<tr>
<th>School</th>
<th>Looping / Mixed Grades</th>
<th>Sheltered English Immersion</th>
<th>Montessori</th>
<th>Two-Way Immersion</th>
<th>World Language</th>
<th>PBIS (Positive Behavior Program)</th>
<th>Extended Learning Day</th>
<th>Project-Based Learning</th>
<th>STEAM / Maker Model</th>
<th>Kodaly Music (JK-3 or JK-5)</th>
<th>Afterschool Childcare on Site</th>
<th>7:45AM or 7:55AM Start Time</th>
<th>8:25AM Start Time</th>
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<td>Kennedy-Longfellow School</td>
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Every Elementary School offers:

- CitySprouts Garden
- Responsive Classroom
- DHSP “Community Schools” enrichment classes
- Farm-to-Cafeteria, nutritious, multicultural school meals
- Educational field trips and assemblies
- Alignment to the Massachusetts Curriculum Standards
- Local partnerships that offer enrichment
Two-Way Immersion

The goal of Two-way immersion is for students to master speaking, reading, understanding and writing in two languages while developing their understanding of different cultures.

In two-way immersion, all teaching takes place in two languages. Students learn reading, writing, math, science, and social studies in both of the languages. Students who speak the program language receive special priority in the Kindergarten Lottery and waitlist.

Benefits of language immersion include:

- It’s the most effective ways to learn a language, second only to living in another country
- Learning a new language has been shown to boost critical thinking, flexibility, memory & problem-solving skills
- Two-way immersion builds cultural pride among program-language speakers.
- Colleges and employers especially seek out applicants who can speak more than one language

World Language

World Language classes teach language fundamentals while building appreciation for another culture. All students are required to study a World Language starting in 6th Grade.

Dr. Martin Luther King, Jr. School and Fletcher Maynard Academy are able to offer World Language classes to all students, thanks to the longer, 8-hour school day.

CPS is currently evaluating how to offer World Languages to other elementary students, beginning with a pilot Spanish program at Morse and Peabody Schools.

Over 70 languages are spoken in CPS, and nearly 28% of students speak a first language other than English. Within our diverse schools and city, language study provides an opportunity to explore what it means to live in a global community.

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<tr>
<th>Two-Way Immersion Opportunities</th>
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<tr>
<td>Chinese &amp; English</td>
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<tr>
<td>Chinese Immersion Program at Dr. Martin Luther King, Jr. School &amp; Putnam Avenue Upper School</td>
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<td>Portuguese &amp; English</td>
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<td>Olà Program at King Open School &amp; Cambridge Street Upper School</td>
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<td>Spanish &amp; English</td>
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<td>Amigos School / Escuela Amigos &amp; Honors Program at CRLS</td>
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<th>World Language Classes</th>
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<td>American Sign Language</td>
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<td>Latin</td>
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<td>Chinese</td>
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<td>Spanish</td>
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</table>
The Amigos School is committed to a strong tradition of excellence in a dual language education of English and Spanish. Two-way immersion holds great promise for developing high levels of academic achievement, bilingualism, and cultural competencies among students.

Two-way immersion education contributes to long-term preparation of students for the global economy. Bringing culturally diverse students together in situations in which each has equal status spurs motivation and promotes cohesion, community building, and cooperation.

Located in the Cambridgeport neighborhood, Amigos is a comprehensive Junior K – 8 school.

Amigos welcomes students from diverse neighborhoods and cultural backgrounds. Noche Caribeña / Caribbean Night is an annual highlight of the school year, bringing families, teachers and students together for a multicultural 'fiesta' featuring Latino food, music, and student performances.

The Amigos-Cambridgeport Community School and Science Club for Girls are just two of our afterschool programs. Through school-community collaborations, Amigos strives to provide quality out-of-school-time programs that foster linguistic and cultural connections.
Baldwin strives to deliver a welcoming, inclusive, and joyful learning environment that supports every student in taking risks, learning, and reaching his or her full potential; while building community, individual responsibility, and self-confidence.

Every class starts the day with Morning Meeting, which sets the foundation for a positive environment where ownership of learning and personal responsibility are the focus. Student-directed All-School Meetings support the ideal that children are responsible for building our school culture.

Technology and expanded arts instruction are integrated into teaching and learning at Baldwin, so that students can become experts in using technology and creative expression to learn and explore. Our school enjoys strong relationships with the Harvard Museum of Natural History and the Harvard Art Museums. These partnerships form the basis of integrated interdisciplinary projects that take student learning out of the classroom and into the community.

Beginning in Grade 2 our students have the opportunity to go on overnight camping trips to Cape Cod and New Hampshire. These overnight experiential education camping trips are a tradition at the Baldwin School. We offer our students free before and after school programs including basketball, French, STEM club, and sewing.
Cambridgeport teachers and families work as a community toward assuring success for every child. The school values the culture and beliefs that each child brings to the classroom, and teachers believe that children must engage with their world in order to make sense of it and build their knowledge. Each student is expected to take responsibility for his/her own learning, while collaborating, supporting, and respecting others.

Teachers provide learning experiences that guide and capture our student’s interests while at the same time helping them to develop literacy and math skills, think critically, problem solve, and engage in rich scientific and historical inquiry.

Learning expeditions allow students to investigate a topic and produce work that has a specific purpose and an authentic audience. Examples might include exploring the life cycle and importance of butterflies or the role of fables within a culture or society.

The structure of looped classrooms supports the Cambridgeport philosophy. Beginning in 1st grade, teachers stay with their class through the end of 2nd Grade. Students have a new teacher for 3rd and 4th grade, and spend one year with their 5th grade teacher. The strong bonds that form between teacher and students support a deeper level of understanding, learning, and engagement.
The King School provides two options for pursuing Chinese language study. Students may pursue a sequential Two-Way Immersion option focused on the development of biliteracy in both English and Mandarin Chinese. Or, students may choose to balance daily Chinese lessons with other core content. For Grades JK – 2, classrooms follow two learning strands, which merge together for English and Chinese instruction for Grades 3 – 5.

We believe our programs prepare, enrich, and challenge our students for success as global citizens and scholars. Thanks to a grant from the state of Massachusetts, students benefit from an expanded learning day, which provides opportunities for increased enrichment and more time on core subject areas. The extended day offers teachers the flexibility to set the pace and intensity of learning based on student needs and interests. This time also enables us to offer enhanced enrichment that captures students’ curiosity.

The King School recently moved into a brand-new, state-of-the-art and environmentally sustainable new school building located at 100 Putnam Avenue. Housed alongside Putnam Avenue Upper School, our students benefit from this wonderful new facility for their entire K – 8 experience.
FLETCHER MAYNARD ACADEMY

More Information

Fletcher Maynard Academy
225 Windsor Street, 02139
617.349.6588
http://fma.cpsd.us

Robin Harris
rharris@cpsd.us
Principal

Deborah Hood-Brown
dhood-brown@cpsd.us
Assistant Principal

Phyllis Newton
Family Liaison
617.349.6588 x112
pnewton@cpsd.us

Hours:
7:45AM – 3:45PM | M, Tu, Th, F
7:45AM – 2PM | W

FLETCHER MAYNARD ACADEMY IS COMMITTED TO BUILDING AND NURTURING A COMMUNITY OF CARING CITIZENS WHO ARE LIFE LONG LEARNERS.

Fletcher Maynard is a welcoming community with a global perspective. We celebrate the diversity of our students and families through our weekly whole school community meetings, multiple cultural events, and our International Dinner of Thanks held each November. The diversity of our students’ learning needs is also embraced with a tiered system of supports for both academic and social learning.

Fletcher Maynard’s extended learning time provides increased opportunity for academic engagement and special enrichment programs. All of our students study Spanish and take Kodaly music classes four days per week. This performance-based music education system brings music to life through multi-cultural folk songs, dances, singing games, art, jazz, and classical music. Each year, the community works together to raise funds so that every student can travel abroad with the school if they choose to participate. Past trips included England, Mexico, Costa Rica, China, Italy, Senegal, Puerto Rico, and India.

Principal Robin Harris is one of the most experienced elementary school principals in Cambridge. Under her leadership, Fletcher Maynard achieved and maintained Level 1 status from the Massachusetts Department of Education. The school was also named a Top 15 “Dream School” by Boston.com based on strengths including resources, diversity, and academic performance.

fma.cpsd.us
AT GRAHAM AND PARKS ALTERNATIVE SCHOOL, YOU’LL FIND A MULTICULTURAL LEARNING COMMUNITY BUILT UPON A PROFOUND RESPECT FOR EVERY STUDENT AND EVERY FAMILY.

At Graham and Parks, you’ll find a multicultural learning community built upon a profound respect for every student and family. From our founding, we’ve provided a child-centered, project-based approach that imparts necessary academic skills while nurturing the curiosity and intellectual excitement that drives all worthwhile learning.

Students conduct hands-on research, investigation, fieldwork, and interviews. By collaborating with their peers to apply academic skills to real-world problems, they build connections between different subjects and between one another. Learning culminates with final projects that are shared with the larger community. At most grade levels, classrooms remain with the same teacher for two consecutive years - a model known as looping.

Our school prides itself on our international diversity; our families speak over 30 different languages. Our school is home to a Sheltered English Immersion program, which serves students whose primary language is other than English.

At Graham & Parks, teachers view parents as colleagues. Our community values differences of opinion and perspective so that our school can meet the needs of all families. We believe in educating the whole child. For this reason, the social curriculum is as much of a priority as academic content and skills.
The Haggerty School motto is, “Everyone is different, everyone belongs.” Within our supportive learning community, differences are respected and celebrated. We believe that knowing our students individually, culturally, developmentally, and with their families, is crucial to student learning.

Our approach is based on the concept of inclusion, which involves designing learning environments to meet the academic and social needs of all children. Teachers work with content coaches, our Early Literacy Interventionist, special educators, and English Language Learner teacher to create opportunities for flexible grouping and tiered supports. This allows for enrichment or targeted interventions for students who need more instruction in a specific skill area.

Equally important is our social curriculum. Haggerty students learn and practice the skills of cooperation, assertion, responsibility, empathy, and self-control to help create a positive classroom climate within which learning can take place. Our aim is to foster the love of learning, scientific discovery, artistic expression, and justice-seeking among our students.

With support from the Friends of Haggerty, we are able to offer many special celebrations and enrichment events to our students. Highlights of the year include our annual Peace Day Concert, International Potluck for Families, and Celebration of the Arts and Talent Show.
HAGGERTY SCHOOL

Thanks to our ongoing connection with Lesley University, technology is a medium through which learning can be transformed on a daily basis. Our students aren’t consumers of information, they are “Makers” who actively engage in imagining, building and creating.

All K – 5 students have access to their own classroom-based iPad, loaded with grade-level apps – as well as laptops and a huge array of tools that are available in our MakerSpace. Teachers collaborate with fine arts and technology specialists to create project-based curricula utilizing SmartBoards, digital cameras, Green Screen technology, programming tools and games, digital printers, and robotics equipment. Kennedy Community School also offers after-school classes such as Scratch programming and “Mad Science.”

Combined with our research-based social-emotional curriculum, our approach promotes creativity, flexible thinking, and leadership skills. Student generated service projects and our student-run newspaper are just two examples of the way that Maker philosophy has empowered our students to express themselves and take ownership of the learning process.

KENNEDY–LONGFELLOW SCHOOL PROVIDES STUDENTS WITH HANDS-ON PROJECTS AND FIELD EXPERIENCES THAT EXPAND LEARNING AND PROMOTE AWARENESS OF EACH INDIVIDUAL’S ROLE IN A GLOBAL COMMUNITY.

More Information

Kennedy-Longfellow School
158 Spring Street, 02141
617.349.6841
http://klo.cpsd.us

Christine Gerber
Principal

Erin Kuehn
Assistant Principal

Nancy Wyse
Family Liaison
617.349.4865
nwyse@cpsd.us

Hours: 7:55AM – 1:55PM

klo.cpsd.us
Our inclusive learning community supports academic achievement and equity through culturally responsive learning experiences exploring in-depth themes and projects. Our students pursue themes such as the U.S. Constitution, the Charles River, Resistance to Slavery, and Immigration. Students read nonfiction, historical fiction and primary sources; and create projects such as map-making, playwriting, and mock citizenship tests.

Our students extend their learning through curriculum-driven field trips. Recent examples include attending a Mock Boston Massacre Trial at Faneuil Hall, traveling to Plimouth Plantation, exploring the battlefields of Lexington and Concord, and taking hikes along the Charles River.

King Open is home to the Olá English-Portuguese two-way immersion program. Olá students develop academic excellence through proficiency in reading, writing, and speaking in both languages. Portuguese study continues through 8th grade at Cambridge Street Upper School.

King Open Extended Day (KOED) is our unique afterschool program, made possible through collaboration with the Department of Human Services. Extended Day creates explicit links between in-school and out-of-school learning experience. Academic supports are offered within a more holistic focus on children’s social and emotional development.
The Morse School educates its students within a nurturing, safe, and stimulating environment. Our curriculum approach is infused with tenets from the Core Knowledge scope and sequence. This ensures that our students receive instruction that is rich in English Language Arts, Math, Science, Humanities, and the Visual and Performing Arts.

Students at the Morse are encouraged to develop their academic abilities through inquiry, analysis, and critical thinking. They gain a solid foundation of knowledge and are expected to develop respect for self and others, a sense of civic responsibility, and an appreciation for people of diverse backgrounds and beliefs.

Our Expanded fine arts offerings include Kodaly Music classes in grades JK-2 and Art Studio Drawing Labs for students in grades 3-5. In our large school garden, students develop a love of nature and appreciation of healthy eating. Students also benefit from the research-based Positive Behavior Intervention and Support Program, which views behavior as a skill that can be taught.

WE ARE ONE HEART, WE ARE ONE HAND, WE ARE THE CHILDREN AND PEOPLE OF MANY DIFFERENT LANDS, WE’RE A NEIGHBORHOOD FILLED WITH HOPE AND PRIDE, A BELIEF IN WALKING SIDE BY SIDE.

— THE MORSE SCHOOL SONG

We value our families as partners in education, and offer monthly workshops on learning topics. Recent examples included, “How to Motivate Your Writer At Home” and “Come Make a Mess with Math: Learn Problem-Solving Strategies to Help your Child at Home.”

morse.cpsd.us
Rindge Avenue
Upper School

Baldwin
Peabody

Community is an important value at the Peabody School. In addition to daily morning meeting, our monthly “All School Share” provides a vehicle for each grade level to come together and share what’s happening in each classroom. Our weekly newsletter, The Peabody Planet, is an important communication point for our families.

We are especially proud of our music programs at Peabody. Our school was the first in CPS to implement a Kodaly music program, and we embrace the Kodaly philosophy that, “Music is for everyone.” In addition to extra music classes during the week, students who especially love music are also welcome to join our before-school music group, The Early Bird Singers.

Peabody has been recognized by Boston Magazine on their list of the 100 best public elementary schools in Eastern Massachusetts. Learning continues beyond the school day through extracurricular opportunities such as BOKS - Build Our Kids Success, Enviro-Ed, Math Olympiad, curriculum-linked learning clubs, Big Brothers/Big Sisters, and our 5th Grade Science Fair.

Peabody families are vital to our school community. Our active Friends of Peabody organization sponsors enrichment events such as author visits, anti-bullying presentations, and educational trips.

peabody.cpsd.us
TOBIN MONTESSORI SCHOOL IS A TIGHT KNIT COMMUNITY OF LEARNERS, DEVOTED TO INTEGRATING THE BEST PRACTICES OF MONTESSORI PHILOSOPHY AND PUBLIC EDUCATION.

In 2015, Tobin achieved accreditation by the American Montessori Society (AMS), making us the first AMS-accredited public school in the United States! Our teachers hold Massachusetts licenses as well as Montessori Certification.

The Montessori method is based upon Dr. Maria Montessori’s observation of children’s ability to absorb knowledge from their surroundings, and their tireless interest in manipulating materials. Her belief was that children possess the intrinsic motivation and ability to teach themselves.

Students at Tobin are engaged in a rich Montessori curriculum that is fully aligned to the Common Core standards. Our highly collaborative school provides an environment where diversity is respected and celebrated. Children not only learn how to be independent learners, but they also gain the skills necessary for working collaboratively inside our classrooms and beyond the walls of our school.

Although there may be some seats available for older children, the typical age of entry for Tobin Montessori is three years old. Our Montessori classrooms are divided into three learning communities:

- Children’s House (ages 3 – 6)
- Lower Elementary (ages 6 – 9)
- and Upper Elementary (age 9 – 11)
Upper Schools
CPS Upper School Program reflects a thoughtful balance between providing students with greater freedom and choice as they enter early adolescence, while preserving the closeness and community that is so vital at this stage in their development. With approximately 88-100 students per grade level, these four Upper Schools and Amigos Upper School program are united by a shared curriculum and structure that facilitates consistent academic excellence and equity for all students.

The Upper School curriculum was designed by administrators and expert teachers from within CPS, bringing together the best that each of our elementary schools can offer. Rigorous academic expectations are enriched by fine arts, humanities, environmental, health and wellness, and social justice themes. In addition to the core curriculum, students have the opportunity to make choices in their study of world language, visual and performing arts, electives, and more.

Students enjoy out-of-school time options including clubs, citywide arts and intramurals, and access to community-based resources, facilitated by a shared daily schedule, 8:55AM to 2:55PM.
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<tr>
<th>School</th>
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<tr>
<td>AMIGOS SCHOOL</td>
<td>Amigos School</td>
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| 15 Upton Street ■ Cambridge, MA 02139  
617.349.6567  
Family Liaison’s Email: lrater@cpsd.us  
Website: http://amigos.cpsd.us |                                  |
| CAMBRIDGE STREET UPPER SCHOOL | Cambridgeport School  
Fletcher Maynard Academy  
King Open School |
| Housed at Kennedy-Longfellow during renovations.  
158 Spring Street ■ Cambridge, MA 02141  
617.349.3050 ■ Email: CambridgeStreet@cpsd.us  
Website: http://cambridgestreet.cpsd.us |                                  |
| PUTNAM AVENUE UPPER SCHOOL    | Dr. Martin Luther King, Jr. School  
Kennedy-Longfellow School  
Morse School                                 |
| Housed with Dr. Martin Luther King, Jr. School  
100 Putnam Avenue ■ Cambridge, MA 02139  
617.349.7780  
Email: PutnamAvenue@cpsd.us  
Website: http://putnamavenue.cpsd.us |                                  |
| RINDGE AVENUE UPPER SCHOOL    | Baldwin School  
Peabody School                                 |
| Housed with Peabody School  
70 Rindge Avenue ■ Cambridge, MA 02140  
617.349.4060  
Email: RindgeAvenue@cpsd.us  
Website: http://rindgeavenue.cpsd.us |                                  |
| VASSAL LANE UPPER SCHOOL      | Graham & Parks School  
Haggerty School  
Tobin Montessori School |
| Housed with Tobin Montessori School  
197 Vassal Lane ■ Cambridge, MA 02138  
617.349.6550  
Email: VassallLane@cpsd.us  
Website: http://vassallane.cpsd.us |                                  |
The Upper School Program offers students in grades 6 – 8:

- A challenging math curriculum that engages students in mathematically rich investigation, including an accelerated pathway for students seeking to complete Algebra 1 before they enter high school.

- Social Science exploration anchored in programs such as History Alive! and Facing History and Ourselves.

- English Language Arts classes that encourage students to understand themselves as readers and writers through the exploration of genres and writing for outside audiences such as literary contests, journals, and websites.

- A choice of World Language Study: French or Spanish at all Upper Schools, plus Portuguese at CSUS and Chinese at PAUS.

- Introductory visual and performing arts for all, and advanced electives in technical theater, band, orchestra, chorus, and drama.

- An interactive science curriculum supported by field experiences at Harvard, MIT, and area technology firms.

- Cutting-edge technology for learning, including Enoboards, Chromebooks, and ThinkPads.

- Enriching Out-of-School Time programs such as school plays, Mathematics Club, intramural sports, city-wide music and theater groups, novel writing, Debate Team, and Model United Nations.
High School Programs
Cambridge Rindge and Latin School (CRLS) is an inclusive learning community that challenges and supports all students. Through academic, social and civic engagement, our students are preparing to contribute to a just society. CRLS has three core values that underlie our beliefs about learning: Opportunity, Diversity, and Respect.

Our comprehensive high school is divided into four Grade 9-12 learning communities: C, R, L, and S — each of which provides an educational home to approximately 450 students. Embedded within CRLS are our career and technical education program, the Rindge School of Technical Arts; and our smaller non-traditional high school option, the High School Extension Program.

CRLS is among the most diverse high schools in Massachusetts, with 83 different countries represented within its halls. Within this richly diverse community, students experience a challenging, rigorous, and supportive educational environment.

Students may choose from a range of opportunities for academic challenge and academic support. Honors courses are offered in all core subjects (English, History, Mathematics, Social Science, and World Languages) and Advanced Placement classes are available to 11th and 12th grade students. Supports include academic counseling and guidance, after-school and before school tutoring and extra help, and formal programs such as Breakthrough Cambridge and AVID, both of which encourage committed, high-potential students to set challenging goals and take steps to achieve them.

In 2005, CRLS implemented the 4x4 Block Schedule with four 84-minute periods each day and two 90-day semesters each year. The Block Schedule provides many benefits to students and teachers including fewer classes for students to prepare for each night, fewer books and materials to manage, and more individualized attention from the teacher. The longer class periods give students more time to think and engage in active learning. Teachers benefit from more usable instructional time because less time is lost with beginning and ending classes.

Our students can choose from over 50 after school clubs and extracurricular activities. Options cover a whole range of interests such as Math Club, Speech & Debate Team, A capella Choirs, Environmental Action Club, Henna Club, Step Team, Ceramics Club, Rugby Club, and Underwater Robotics.

CRLS is consistently ranked as a top 75 high school by Boston Magazine, which once lauded CRLS as offering “private school experiences at public school prices.” At CRLS, students can take advantage of the very best that Cambridge has to offer.

Our Mission

The mission of the Cambridge Rindge and Latin School is to provide a quality education to every student through rigorous, comprehensive, and personalized teaching and learning. Working in partnership with families and the wider community, we maintain a nurturing, respectful, and safe environment where educators and students hold themselves to high standards. We value academic excellence, creativity, diversity, perseverance, collaboration, and responsible decision-making. Within and across our learning communities, we prepare lifelong learners who participate thoughtfully, responsibly, and productively in a global, democratic society.

More Information

Cambridge Rindge & Latin School
459 Broadway, 02138
617.349.6630
http://crls.cpsd.us

Damon Smith
Principal

Robert Tynes
Assistant Principal

Greta Hardina
Family Liaison
ghardina@cpsd.us

Hours: 8:05AM – 2:30PM

SCHOOLS AT A GLANCE | 2017 – 18 31
Opportunities for Excellence

Following are just a selection of recent accomplishments earned by CRLS students:

Performing Arts: The CRLS Drama Department is widely recognized for the outstanding quality of our student performances. This past year, the CRLS Drama Company was one of just 42 to qualify for the Semi-Final round of the Massachusetts High School Drama Festival. The company’s performance of selections from *The Secret In the Wings* by Mary Zimmerman was recognized by adjudicators in the categories of Excellence in Acting, Ensemble Acting, Design and Stage Management.

Environmental Sustainability: Each year over 100 CRLS students participate in the Glocal Challenge, researching an environmental issue and developing a quantifiable plan for implementing global solutions at the local level. In 2016, the top team traveled to Iceland for a Global Student Leaders Summit, to learn about the country’s energy production methods.

Technical & Career Education: Students in the Rindge School of Technical Arts have many opportunities to practice their skills, including a variety of competitions and festivals. Last year, RSTA Culinary Arts student Charlotte Ruben won a Gold Medal at the SkillsUSA District competition and then went on to win a Silver Medal at State! Media Technology Student Mystikal Scalzi was awarded a prestigious Gates Millennium Scholarship, which will pay full tuition at Ithaca College, where she was accepted into the Roy H. Park School of Communications.

Fine Arts: A total of 30 CRLS students received top honors (Gold Key, Silver Key, or Honorable Mention) in the 2016 Boston Globe Scholastic Art & Writing Awards. Gold Keys were awarded in the areas of photography, Design, Film & Animation, and Ceramics & Glass.

International Relief Efforts: The high school UNICEF club was featured in the international relief organization’s publication, ACT: Action for Children Today, recognizing the club’s efforts to raise awareness and funds to support relief for Syrian refugees. The Club Founder, then 11th Grader Bouchra Benhomari wrote, “We realized that all it takes to make an impact in other kids’ lives is the desire to help. No matter how big or small the action you take, any impact counts!”

Athletics: CRLS Boys Basketball has had an impressive string of victories in recent years, culminating in winning the 2016 and 2017 State Championships. Boys’ basketball wasn’t the only example of athletic excellence at CRLS. In fact, many CRLS teams progress to the state level during every year. Current afterschool athletics offerings include Baseball, Crew, Cross Country, Golf, Fencing, Football, Softball, Tennis, Track, Volleyball, and Wrestling, among others.

A Sampling of Colleges and Universities Welcoming CRLS Graduates in 2017:

- Boston University
- Brandeis University
- Carleton College
- Dartmouth College
- Elon University
- Hampton University
- Harvard University
- Lesley University
- MIT
- Middlebury College
- Oberlin College
- Pratts Institute
- Salem State University
- Smith College
- Suffolk University
- Trinity College
- Tufts University
- UCLA
- University of Chicago
- University of Massachusetts
- University of Michigan
- University of Pennsylvania
- Vassar College
- Wesleyan University
- Wheaton College
- Worcester Polytechnic
The Rindge School of Technical Arts offers career and technical education to Cambridge Rindge and Latin School students. With state-of-the-art equipment and highly trained staff, RSTA prepares students for post-secondary education and careers in some of the fastest growing professions in the world today.

In recent years, RSTA students have garnered numerous awards in areas including engineering, automotive technology, and information technology. Our college admissions rate exceeds the rate for CRLS as a whole, and recent RSTA majors have gone on to colleges including Boston College, Boston University, and MIT, among others.

The City of Cambridge and its surrounding communities are rich in technology, and we have designed our programs to reflect our commitment to prepare young people for continuing education experience at post-secondary institutions or to enter the workplace upon graduation. For instance, RSTA’s Media Arts Studio features the same state-of-the-art equipment found at CNN and ESPN studios, including a three-camera production studio and control room, master control room for transmission of three community cable channels, an editing lab, and field production equipment.

Our biotechnology laboratory features state-of-the-art equipment used for college-level projects such as splitting genome cells. A recent $100,000 grant from the Mass Life Science Center was used to upgrade computer equipment, fund an in-house mammalian cell culture facility, and expand the program’s technical capability to include high performance liquid chromatography.

RSTA offers 11 Career and Technical Education (CTE) programs of study: Automotive Technology, Biotechnology, Carpentry, Creative Design, Culinary Arts & Hospitality, Early Education and Care, Engineering, Graphic Communications, Health Assisting, Information Technology, and Media Technology/Broadcasting. RSTA also offers courses in Business Education, Bank Operations, Early Education & Care, and Computer Programming. Our popular Freshman Technical Arts Exploratory exposes CRLS 9th graders to a variety of careers as they begin to think about their future educational and career goals.

Our Vision
The Rindge School of Technical Arts aims to provide the best technical education for high school students in the Commonwealth of Massachusetts. In a high-tech environment, we will deliver curriculum that connects knowledge development with its application in the workplace.
The High School Extension Program (HSEP) provides a rigorous academic program for 60 – 100 high school students who have had difficulty achieving academic success in a more traditional setting.

Modeled on other successful non-traditional high school programs, HSEP’s rigorous academic program incorporates themes of social justice and is aligned with the Massachusetts Common Core Standards and the expectations of CRLS. HSEP provides an alternative learning environment that features small class sizes and flexible scheduling. HSEP also provides online credit recovery for CRLS and HSEP students.

At HSEP, we keep our expectations high and our class sizes small, in order to provide a variety of instructional approaches and support systems designed to assist student growth and success. We support struggling students and advanced students by individualizing and differentiating our instruction.

Rooted in the core values of honor, service, excellence, and perseverance, HSEP is dedicated to advancing student achievement and developing habits of mind that lead to critical thinking and analytical skills needed to be competitive in the 21st century.

Students follow the same core courses as CRLS (English, History, Math, Science, World Language, Health, Physical Education, Art), and options for HSEP’s unique elective courses. Many of our students participate in CRLS’s afterschool and club activities. We also provide the opportunity of college dual enrollment to our seniors. The goals of HSEP include our students earning their CRLS high school diploma, graduating from a four-year college or trade school and becoming successful in their careers and change agents in their communities.

Our students’ special circumstances may present challenges, but they possess the commitment and potential to graduate and reach their academic, professional and personal goals. Ultimately, the graduates of HSEP will be able to successfully contribute to an ever changing, diverse global society.

Our Mission

The High School Extension Program is a small, non-traditional, student-centered learning community that provides a rigorous and social justice themed curriculum. HSEP acknowledges and utilizes the diverse contributions of students, staff and families in order to promote and empower academic, social-emotional, and interpersonal growth.

Our Vision

Recognizing that there are multiple avenues to success, the High School Extension Program expects ALL of our students to grow into independent life-long learners through:

- a rigorous academic curriculum focused on analytical thinking and writing
- internships, community jobs, and volunteer work
- commitment to self reflection, self-advocacy, and interpersonal relationships
- college dual enrollment, college readiness, and career exploration

More Information

High School Extension Program
359 Broadway, 02139
617.349.6880
http://hsep.cpsd.us
Ryan Souliotis
Principal

Hours: 8am – 2:20pm
Creating Welcoming Schools
Melody Brazo, Welcoming Schools Coordinator
617.349.6727, mbrazo@cpsd.us

The term “Family Engagement” refers to all the ways that schools can partner with families to support the achievement of their students. Student success depends on mutual respect and communication between families and schools.

To support the effort of schools to provide a welcoming atmosphere that supports family engagement, CPS has a Family Engagement Leadership Team. At the school level, schools benefit from Family Liaisons, who are available as a resource both to families and to educators. Special district-wide liaisons serve as a point-of-contact for families of students with particular needs that may include language access, disability issues, and economic inequality.

Supporting Schools, Students & Families: Title I

Title I is the name of a federal law that provides additional funding to schools that have a poverty rate level greater than 40%. All students at these schools benefit from increased resources and staff including reading and math specialists, summer camps, informational resources for families, family nights, and trainings for teachers and families.

Title I programs place a special emphasis on the role of families in supporting student achievement. Title I publishes a monthly calendar containing school- and community-based activities, sponsors workshops and information sessions for families, and creates printed resources and book lists.

Homelessness can have a significant impact on learning. Under the McKinney Vento Homeless Education Act, homeless students and families have many legal protections including equal access to the same free, appropriate public education, including a preschool education, as provided to other children and youth.

Families in transition or worried that they may become homeless can contact the Homeless Liaison, who can help them understand their rights and access a variety of school- and community-based services and supports.

Homeless Students and Families

Each year, around 250 students in Cambridge Public Schools experience homelessness in its many forms:

- Not having a permanent home
- Living in a motel, hotel, or camping ground
- Being in state care or custody
- Living in a car, abandoned building, or sub-standard housing
- Living with a relative due to the loss of stable housing
- Students living on their own as an “unaccompanied youth.”

Mary E. Grassi, Title I Coordinator & CPS Homeless Liaison
617.349.6487, mgrassi@cpsd.us

Debbie Bonilla, Title I Liaison & Homeless Service Outreach Worker
617.349.6492, dbonilla@cpsd.us

Jardine Jerome, Haitian Family Liaison & Homeless Service Outreach Worker
617.201.6039 or 617.349.6551
English Language Learner (ELL) Programs

Cambridge welcomes families from all over the world, and our public schools offer our students several options for developing English language fluency and literacy. Screening and testing during the registration process helps to identify students who would benefit from one of our ELL programs.

Students recommended for the Sheltered English Immersion (SEI) program will benefit from smaller class sizes and teachers with highly specialized training. The goal of the SEI program is to prepare students for success in their chosen mainstream school.

English Language Learners who opt out of SEI will be provided with English as a Second Language (ESL) services as part of their school day.

For More information:
Dr. Michelle Madera, Ed.D, Coordinator
617.349.6468

Elizabeth Benedikt
ESL Coach
617.349.6868

Mildrid Gédéon
SEI Family Liaison
617.349.6577 x120

Jardine Jerome
Haitian Family Liaison
617.349.6468

José Rivera
Spanish-Speaking Family Liaison
617.349.6468

School Nurses & School Health Services

School health services are provided through a collaborative agreement with the Cambridge Public Health Department. Staff include registered nurses, nutritionists, vision and hearing professionals, and health assistants.

The School Health Program provides an array of services and supports to students, including:

- Emergency care, triage, and first aid
- Medication administration
- Health counseling & education
- Immunization reviews
- Care and safety planning for children with chronic illness or serious allergies
- Hearing and vision screenings
- Medical referrals and other resources
- And more!

Details on school immunization requirements, health forms, and more can be found in the For Families section of the CPS website. Families may also contact the school nurse by calling the main number of your child's school with any question. In addition, please feel free to contact:

School Health Clinical Manager
Tracy Rose-Tynes, RN
617.665.3807

Immunization Coordinator
June Murray
617.665.3776
Office of Student Services

The Office of Student Services (OSS) serves students with disabilities between the ages of 3 – 22. The department provides special education services through Individualized Education Plans (IEP) and collaborates with schools to provide inclusive instruction.

CPS offers a continuum of services to ensure students are served in the Least Restrictive Environment (LRE), based on each student’s needs. The LRE may range from general education classrooms to out-of-district, home, and hospital settings. CPS also offers in-district, substantially separate programs for students whose needs cannot be met in the general education classroom.

OSS also provides training and monitoring to ensure appropriate implementation of 504 Accommodation Plans. Finally, OSS houses the Academic Challenge & Enrichment program for CPS, which provides consultation on differentiated instruction to meet the needs of students with advanced learning needs.

Jean Spera
Interim Assistant Superintendent for Student Services
Tel: 617.349.6500
Fax: 617.349.6355

Families of Students with Diverse Learning Needs

Cambridge Special Education Parent Advisory Council (SE-PAC) offers support and information to Cambridge families of students with disabilities.

Cambridge SE-PAC offers support groups and educational workshops such as Basic Rights in Special Education and strategies for assisting students with specific learning challenges. The PAC also advises the School Committee on special education policy and practices.

For more information, or to ask to be added to the parent-run email support group, please contact:

Zuleka Queen-Postell
Special Education Family Liaison
www.cambridgepacse.org
zqueen-postell@cpsd.us
617.593.4402
FOOD & NUTRITION SERVICES
Kennedy-Longfellow School
158 Spring Street, 02141
617.349.6858    Fax: 617.349.6861
Mellissa Honeywood, Director
Anthony Grein, Business Manager

Highlights

- Breakfast and lunch are served at all schools. Monthly menus are sent home with all elementary school and upper school students and are also posted online. The high school menu is also posted in the dining hall.

- Our staff prepare healthy meals for student success. Well-nourished students are better fueled to learn, which provides an academic advantage. Kitchen staff work hard to prepare food that tastes great, using fresh and wholesome ingredients. In collaboration with the Cambridge Public Health Department, new recipes are introduced via taste tests at each school – giving students the power to provide feedback on our seasonal menu.

- We do much of our cooking from scratch rather than the “heat and serve” model used in many school districts. Each school has its own kitchen where our staff make soups, entrees, and side dishes. We add new dishes frequently.

- Fresh produce grown on local farms and in school gardens is featured on our menu as often as possible. By sourcing locally, we know that the fruits, vegetables, grains, and herbs will be at the peak of freshness. We support local farmers and work closely with CitySprouts, which maintains school gardens in all CPS schools.

- We want to hear from you! Student and community feedback is a valuable resource. Families are welcome to participate in wellness committee meetings held at the city level, or reach out to Mellissa Honeywood to share your feedback.

3 Ways to Pre-Pay
Students use their Student ID# to pay for lunch with funds deducted from a school meal account. Options for prepayment include:

1. Mail a check to the Food Services office.
2. Pay online with a debit or credit card at myschoolbucks.com.
3. Or fill out and submit a Free and Reduced Meals application directly to the Food Service office. Applications must be renewed each September or can be submitted anytime during the school year if your income changes.

If your account becomes over-drawn, we will send you a notice to request payment. Families can monitor how often your child selects a school meal by creating an account with myschoolbucks.com.

Prices 2017 – 2018

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<th>High School</th>
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Recognized by the USDA as a Top 50 Farm-to-Cafeteria Program
Who is Eligible to Take the Bus?

- JK-Grade 5 students who must walk one mile or more, or must cross Massachusetts Ave.
- Grade 6-8 students who must walk 1.5 miles or more.
- Grade JK - 8 students who must cross Fresh Pond Pkwy, McGrath Hwy, Alewife Brook Pkwy, or the railroad tracks at Sherman St.

Students are automatically assigned to buses when they are assigned to their school. There is no cost for CPS transportation and no reservation is required.

New! CPS Bus Tracker

If your child rides a big yellow bus, you can now track the bus by GPS. You will need your child’s student ID# to set up an account.

Once you’re set up, the system will show you the location of their bus in real time during their morning and afternoon trips.

Learn more at: http://BusTracker.cpsd.us

New! Bus Route Finder

Look up whether your child is eligible to take the bus and find your closest bus stop:

1. Go to our website and click on Find a Bus Route.
2. Enter your address, and then click on your school.
3. You will see a list of bus stops and a link to view them on a map.

Taking the bus Afterschool?

You can use the Bus Route Finder to find out whether your child can take the bus to an after-school program. Look up the bus route using the program address instead of your home address.

If you make any changes to your child’s transportation, you must complete a Transportation Change Form and return it to the school. The form is mailed with transportation eligibility letters in August and can also be found on the Transportation website.

Not Eligible for Transportation?

Getting around Cambridge can be tricky, and sometimes the fastest route isn't the safest way to go. CPS has partnered with the Safe Routes to School program to develop a map for each school, to help families plan your commute.

View walking routes maps at http://tinyurl.com/WalkToCPS

Tina Fisher, Transportation Manager
617.349.6862

- For non-emergency calls, please call between 9AM - 1PM
- Lost & Found: Drivers hold items for 1-2 days. After that, call the bus company.

Other Helpful Numbers:

- Eastern Bus Company (big bus): 617.628.6868
- SP & R (van or mini bus): 781.224.0003
- Chief Operating Officer: 617.349.6420
Cambridge School Committee

The Cambridge School Committee oversees school district policy and budget. Six members are elected at large, and the Cambridge Mayor serves as Chair.

The 2015-17 School Committee members are (from left: Patty Nolan, Richard Harding, Manikka Bowman, Kathleen Kelly, Emily Dexter, Fred Fantini (Vice Chair), and Mayor E. Denise Simmons.

The regular meetings of the School Committee are held on the first and third Tuesday of the month at 6PM, September through June. Meetings take place at Cambridge Rindge and Latin School, 459 Broadway, in the Dr. Henrietta Attles Meeting Room. All meetings are open to the public and are broadcast over Channel 99 and can be viewed online via the CPS website.

For more information, call Judith T. Martin, Executive Secretary to the School Committee, at 617.349.6620 or email SchoolCom@cpsd.us to contact the entire School Committee.

CPS Administrative Leadership
159 Thorndike Street

<table>
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<tr>
<th>Main Number</th>
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<tbody>
<tr>
<td>Superintendent of Schools: Dr. Kenneth Salim</td>
<td>617.349.6400</td>
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<tr>
<td>Deputy Superintendent: Dr. Carolyn L. Turk</td>
<td>617.349.6494</td>
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<tr>
<td>Curriculum, Instruction &amp; Assessment: Anda Adams</td>
<td>617.349.6418</td>
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<tr>
<td>Elementary Education: Maryann MacDonald</td>
<td>617.349.6483</td>
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<td>Office of Student Services: Jean Spera</td>
<td>617.349.6483</td>
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<tr>
<td>Chief Operating Officer: James Maloney</td>
<td>617.349.6420</td>
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<td>Chief Financial Officer: Claire Spinner</td>
<td>617.349.6429</td>
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<td>Chief Planning Officer: Dr. Lori Likis</td>
<td>617.349.6480</td>
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<td>Legal Counsel: Maureen MacFarlane</td>
<td>617.349.6425</td>
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<tr>
<td>Executive Director of Human Resources: Barbara Allen</td>
<td>617.349.6438</td>
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