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CAMBRIDGE PUBLIC SCHOOLS

17-253



159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

November 21, 2017

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Program Development/Site Design for Therapeutic Sports Program

RECOMMENDATION: That the School Committee award a contract to the following vendor for the development of a therapeutic sports program; funds to be provided from the Grant Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Doc Wayne Youth Services, Inc. 418 Commonwealth Avenue Boston, MA 02215	10/15/17 - 6/30/18	\$50,000.00

DESCRIPTION: This contract is for professional and technical services related to the program development and site design of a therapeutic sports program in K-8 Structured Academics. The program will improve student skills in managing anxiety, anger, social awareness, and their emotions overall.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..."motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members."

BUDGET REFERENCES:

ACCOUNT:	55107	Instructional Services
FUND:	25000	Grant Fund
ORG:	852325	Office of Student Services / Structured Academics
PROJ:	SC17605	Special Education IDEA Allocation

Respectfully Submitted,

Kenneth N. Salim, Ed.D.
Superintendent of Schools

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SUPPLEMENTAL INFORMATION: Doc Wayne Youth Services, Inc.

Purpose: Development of a Therapeutic Sports Program for students in the K-8 Structured Academics Program

Amount of Contract: \$50,000.00

Description/Scope of Services:

Through Doc Wayne's Therapeutic Sports Program, students in the Structured Academics K-8 Program will increase their skills in managing anxiety, anger, social awareness, and overall effective emotion management. This is the second year of the program.

Staff in the Structured Academics program will learn new strategies for teaching students academic, emotion regulation and social skills. Students involved in the Doc Wayne program will increase their school attendance and progress on goals related to social skills development and emotion regulation. Staff in the Structured Academics Program will incorporate the tenets of Doc Wayne's "Do the Good" curriculum into their teaching and therapeutic approaches in order to facilitate carryover of skills learned through the Doc Wayne Program.