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December 6, 2016

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY17 Early Literacy Intervention (SC17632)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Amount: \$62,351.00 Period: 11/17/16– 6/30/2017  
Source: State, Competitive Administrator: Mary Grassi

Expense Category	FY16 Budget	FY16 FTE	FY17 Budget	FY17 FTE
Permanent Salaries & Benefits	\$22,442.00	0.23	\$36,197.00	0.38
Temporary Salaries	-		-	
Other Expenses	\$18,734.00		\$26,154.00	
<b>Total</b>	<b>\$ 41,176.00</b>	<b>0.23</b>	<b>\$ 62,351.00</b>	<b>0.38</b>

Description:

This grant supports ongoing professional development by Lesley University in Reading Recovery for Early Literacy Interventionists who provide individual tutorial assistance to at-risk first grade students. The .38 FTE Teacher Leader is split-funded with Title I (which covers the balance of .62 FTE.) In addition to part-time teaching duties, the Teacher Leader supervises, trains, and conducts professional development for Reading Recovery teachers both in and out of district. This grant also supports the Teacher-Leader in her professional development at Lesley University.

SUPPORTING DATA: **RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure.** Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Kenneth N. Salim, Ed.D.  
 Superintendent of Schools

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