

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

15-34



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February 03, 2015

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARDS:	<u>Project/Grant</u>	<u>Title</u>	<u>Amount</u>
1.	SC15674	Sp.Ed. Prog. Improvement	\$49,148.00
2.	SC15894	Mass. Cultural Council	\$ 2,700.00

RECOMMENDATION: That the School Committee accept and approve the attached grant awards in the amounts and for the periods indicated.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Jeffrey M. Young, Ed.D.
Superintendent of Schools

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Grant Descriptions

1. Special Education Program Improvement (SC15674)

Award: \$49,148

Period: 1/29/2015 – 8/31/2015

Source: Federal through State, Allocation

Administrator: Marc Wright

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	-	-
Temporary Salaries	-	-	-	-
Professional/Technical Services	\$23,755		\$49,148	
Instructional Materials	\$3,000		-	
Total	\$26,755	-	\$49,148	-

Description:

The purpose of this program is to advance the skills of educators involved with students with disabilities through high-quality, sustained, and intensive professional development activities. With these funds, educators will develop a least restrictive environment protocol to determine the needs of students during each annual IEP meeting; they will also participate in professional learning communities facilitated by Dr. Marilyn Friend throughout the school year, focused on developing common language and practices for students with disabilities in the general education classroom. Educators and instructional leaders will also participate in training on the principles of universal design for learning (UDL) to redesign general and special education classroom settings and implement the three principles by the fall 2015 to improve math and literacy skills for students with disabilities.

2. Massachusetts Cultural Council-STARRS / CRLS (SC15894)

Award: \$2,700

Period: 2/3/2015 – 6/30/2015

Source: State, Competitive

Administrator: Damon Smith

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	-	-
Temporary Salaries	-	-	-	-
Prof. Services (Artist in Residence)	-		\$2,700	
Total	-	-	\$2,700	-

Description:

This grant will support a residency artist series at CRLS of StoriesLive, provided through the Young Audiences of Massachusetts.