CAMBRIDGE PUBLIC SCHOOLS

15-263



159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

November 17, 2015

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD:

FY16 Early Childhood Special Education Program Improvement (SC16103)

RECOMMENDATION:

That the School Committee accept and approve the grant award below in

the amount and for the period indicated.

Amount:

\$3,500

Period:

11/17/2015-8/31/2016

Source:

State, Allocation

Administrator:

Marc Wright

Expense Category	FY15 Budget	FY15 FTE	FY16 Budget	FY16 FTE
Permanent Salaries & Benefits	·-·	_	-	_
Temporary Salaries			-	
Other Expenses (Supplies)	\$8,550.00		\$3,500.00	
Total	\$8,550.00	_	\$ 3,500.00	_

Description:

With these funds, OSS will purchase for Special Start the DASH-Assessment tool and early intervention materials for use in the classrooms. With these tools, teachers will be able to more clearly define a child's progress to his/her parents, better align curriculum to specific needs, and develop more detailed IEPs to improve educational outcomes. OSS will also purchase a comprehensive and developmentally appropriate Social Thinking Curriculum, to support young learners' development of the vital social and executive functioning skills necessary for school success in kindergarten and beyond.

SUPPORTING DATA:

RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Superintendent of Schools