

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

15-112



June 02, 2015

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARDS:	<u>Project/Grant</u>	<u>Title</u>	<u>Amount</u>
1.	SC15775	Hasty Pudding Theatricals	\$12,454.45
2.	SC15894	Mass. Cultural Council	\$11,000.00

RECOMMENDATION: That the School Committee accept and approve the attached grant awards in the amounts and for the periods indicated.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Jeffrey M. Young, Ed.D.
Superintendent of Schools

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Grant Descriptions

1. Hasty Pudding Theatricals (SC15775)

Award: \$12,454.45

Period: 6/2/2015 – 6/30/2016

Source: Private

Administrator: Elaine Koury

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	-	-
Temporary Salaries	-	-	-	-
Field Trips	\$12,000.00		\$12,454.45	
Total	\$12,000.00	-	\$12,454.45	-

Description:

These funds will be used to subsidize the purchase of tickets for students of the Cambridge Public Schools to attend field trips to museums, concerts, theater and other arts events.

2. Massachusetts Cultural Council-STARRS / Rindge Ave, Putnam Ave, Vassal Lane (SC15894)

Award: \$11,000

Period: 11/15/2014 – 5/1/2015

Source: State, Competitive

Administrator: Ralph Watson, Mirko Chardin, Jamel Adkins-Sharif

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	-	-
Temporary Salaries	-	-	-	-
Prof. Services (Artists in Residence)	\$4,700.00		\$11,000.00	
Total	\$4,700.00	-	\$11,000.00	-

Description:

This grant supports residency artists at the Rindge Ave, Putnam Ave, and Vassal Lane Upper Schools in collaboration with cultural partner Cambridge Creativity Commons (CCC). During the Rindge Ave residency, CCC worked with all 8th grade science classes to run a two week creativity lab as a final project at the end of their unit of study in electricity, electromagnetics, and gravitational fields. During the Putnam Ave and Vassal Lane residencies, CCC collaborated with science teachers to facilitate a program for all 6th graders to create a stop-motion animation to demonstrate learning in plate tectonics.