



December 02, 2014

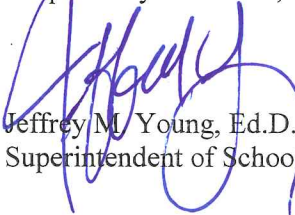
TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARDS:	<u>Project/Grant</u>	<u>Title</u>	<u>Amount</u>
1.	SC15121	Building Aligned Curriculum	\$10,178.00

RECOMMENDATION: That the School Committee accept and approve the attached grant award in the amount and for the period indicated.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

  
 Jeffrey M. Young, Ed.D.  
 Superintendent of Schools

## Grant Descriptions

### 1. Building Aligned Curriculum (SC15121)

Award: \$10,178.00

Period: 11/24/2014 – 6/30/2015

Source: Federal thru State, non-competitive

Administrator: Jessica Huizenga

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	-	-
Temporary Salaries	-	-	\$8,700	-
Other Expenses	-		\$1,478	
<b>Total</b>	<b>-</b>	<b>0.00</b>	<b>\$10,178</b>	<b>0.00</b>

Description: This grant will be used to support the piloting of two Model Curriculum Units developed by the MA Department of Elementary and Secondary Education through Race to the Top. The Haggerty team will be lead by the K-8 Social Studies coach and include two first grade teachers, the school's literacy coach, and the librarian at the Haggerty School. They will plan and implement the first grade Social Studies unit "From Sea to Shining Sea: Patriotic Songs and Symbols." A team at the Peabody School will implement "What is Financial Literacy?," a fifth grade ELA unit. The Peabody team will be co-led by the district literacy coach and the school's literacy coach and will include two fifth grade teachers. The grant will provide stipends for work outside of normal hours as well as funds for classroom materials.

The curriculum units are aligned to the MA Curriculum Frameworks, include formative and summative assessments, and are formatted according to Understanding By Design. This project will increase school-based expertise in implementing aligned curriculum and expand district familiarity with the state's curriculum resources.

CPS Target Population: Initially the target will be the first grade students at the Haggerty School and fifth grade students at the Peabody school. If the units are deemed a good fit with the district's curricula they may eventually be used district-wide.