

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

14-239



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December 2, 2014

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Educational Services – Out of School Time

RECOMMENDATION: That the School Committee award a contract to the following vendor for Educational Services; funds to be provided from the Grant Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
East End House 105 Spring Street Cambridge, MA 02141	9/1/14 – 8/31/15	\$120,820.00

DESCRIPTION: This contract is for the planning, staffing, execution, management, and evaluation of the Out of School Time (OST) program at the Putnam Ave. Upper School serving approximately 70 6th-8th grade students. This contract is fully funded by the FY15 21st Century Community Learning Centers (CCLC) grant and includes services both during the school year and summer months.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..."motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members."

BUDGET REFERENCES:

ACCOUNT:	53101	Professional Services
FUND:	25000	Grant Fund
ORG:	893650	Deputy Superintendent
PROJ:	SC15854	21st Century Community Learning

Respectfully Submitted,

Jeffrey M. Young, Ed.D.
Superintendent of Schools

Description of Purchase

Department or School: Deputy Superintendent/Out of School Time

Reason for Purchase/Contract:

In July of 2014, CPS was awarded a 21st Century Community Learning Centers (CCLC) grant to support the creation of a year-round (including both school year and summer sessions) Out of School Time (OST) program located at the Putnam Avenue Upper School (PAUS). The grant submission was a collaborative project with the East End House, a community based provider. The School Committee voted to accept this grant at its July 29th meeting. The Massachusetts Department of Elementary and Secondary Education distributes the 21st Century Community Learning Centers (CCLC) grants under Title IVB of the 2001 No Child Left Behind Act (NCLB). Grants are awarded on a competitive basis for three to five years, depending on the program. CPS was awarded a three year grant. The purpose of the 21st CCLC Grant Program is to establish or expand “community” learning centers that operate during out-of-school (OST) hours and provide students with academic enrichment opportunities along with other activities designed to complement the students' regular academic program.

The East End House (EEH), a community-based provider, is a partner in the Putnam Ave OST program. The program will target and serve students who are low-income, at-risk academically and/or socially/emotionally, receive special education services, and/or are limited English proficient or whose first language is not English. Per grant requirements, the program must offer a minimum of 448 hours of OST programming during the school-year and summer for this targeted group of students.

The PAUS/EEH OST Program has a primary focus of improving priority students' (students who will be specifically targeted by PAUS faculty) academic rigor through individualized supports as well as through supporting their holistic wellbeing and needs through a deep model of partnership between PAUS and EEH. This will be achieved through a daily schedule that begins at 3pm with Academic Learning Centers that will be focused on supporting students in core subject content areas, and run by PAUS teachers paired with EEH staff as well as some college tutors. At 4:15pm an Enrichment Projects/Activities Block begins, and it will be led by EEH and PAUS staff as well as by some community-based enrichment specialists. Consistent tracking of data through rigorous assessment components of the PAUS/EEH OST Program, including state-mandated use of SAYO and APT tools in addition to other federal evaluation/reporting requirements, will contribute to the overall quality of the program as well as the district's goal of longitudinal evaluation.