

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141



November 18, 2014

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

SUPPLEMENTAL

CONSENT AGENDA

ITEM #

AGENDA ITEM

ROLL CALL

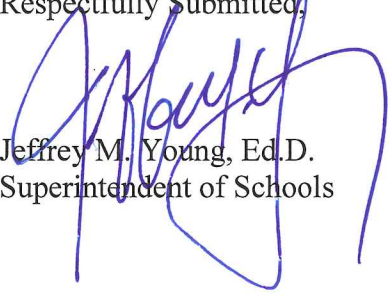
14-235

Recommendation: Approval of the Early Education Partnership
Grant Award (Revised)

Requires acceptance and approval from the School Committee

X

Respectfully Submitted,


Jeffrey M. Young, Ed.D.
Superintendent of Schools

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14-235



November 18, 2014

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARDS:	<u>Project/Grant</u>	<u>Title</u>	<u>Amount</u>
1.	SC15117	Early Education Partnership [Revised]	\$166,018.00

RECOMMENDATION: That the School Committee accept and approve the attached grant award in the amount and for the period indicated.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19 " Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44, & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Jeffrey M. Young, Ed.D.
Superintendent of Schools



Grant Description

1. Birth to Grade 3: Race To The Top Early Learning Challenge (SC15117) [Revised Budget]

Award: \$166,018.00

Period: 7/1/2014 – 12/30/2015

Source: Federal thru State, Competitive

Administrator: Maryann MacDonald

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE	FY16 Budget (7/1/15- 12/31/15)	FY16 FTE
Permanent Salaries and Benefits	-	-	\$40,640	.75	\$30,480	.75
Temporary Salaries	-					
Other Expenses	-		\$76,058		\$18,840	
Total	-	-	\$116,698	0.75	\$49,320	0.75

Description: The purpose of this grant is to support and improve the alignment of curricula, instruction, assessment and professional development among the various providers of early childhood education and services in Cambridge, including the public schools and community based programs. CPS is using a portion of this grant (\$50K) to support the work of the Early Childhood Task Force established by the City Manager. In addition, CPS will use this grant to support work with members of the early childhood community across the city to develop and begin implementation of a comprehensive alignment project for educational services offered to Birth to Grade 3 youth in Cambridge. The goal of this project is to improve the continuity, coherence, and quality of education and care of children ages 0 to grade 3 in Cambridge. To facilitate this work, a .75 project manager will be hired. This is a 13-month, grant funded position. The project coordinator will report to the Assistant Superintendent for Elementary Education and work in partnership with the CPS Coordinated Family and Community Engagement Program (CFCE). During the next 13 months, the project coordinator will:

- lead the effort to develop a reciprocal partnership and common language among members of the birth to grade 3 service provider community;
- convene a representative team of early childhood education providers in order to identify practices of high quality programs and gaps in access to quality improvement resources;
- work in concert with CPS administrators and community partners to develop and begin implementation of a professional development plan to support program improvement and alignment efforts as well as a strategic plan for carrying this work forward after the grant period ends.

CPS Target Population: Administrators and staff in programs serving children from birth to 3rd grade.

Outcomes & Measures of Effectiveness: Strengthened cross-sector partnership; development of a plan for aligning programmatic elements and beginning of implementation. Improved transition from pre-school to school age programs, and, ultimately, improved outcomes for students.