

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

14-232



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November 18, 2014

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARDS:	<u>Project/Grant</u>	<u>Title</u>	<u>Amount</u>
1.	SC15737	FY15 Title III – English Language Acquisition	\$81,516.00
2.	SC15856	FY15 Big Yellow School Bus	\$ 2,000.00

RECOMMENDATION: That the School Committee accept and approve the attached grant awards in the amounts and for the periods indicated.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19 " Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44, & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,


Jeffrey M. Young, Ed.D.
Superintendent of Schools

Grant Descriptions

1. Title III / English Language Acquisition for Limited English Proficient (LEP) Students (SC15737)

Award: \$81,516.00

Period: 11/24/2014 – 8/31/2015

Source: Federal thru State, Entitlement

Administrator: Michelle Madera

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	-	-
Temporary Salaries	\$49,358	-	\$68,412	-
Other Expenses	\$13,650		\$13,104	
Total	\$62,918	0.00	\$81,516	0.00

Description: This grant will fund supplemental services after school and during the summer to improve the educational performance of limited English proficient students in K-12 by assisting these students to learn English and meet State academic content standards. It will also provide stipends/travel for Professional Development for mainstream and Sheltered English Immersion (SEI) teachers via trainings in WIDA's English Language Development standards and by supporting attendance at the State MATSOL conference of 15 staff.

CPS Target Population: Approximately 500 LEP students in grades K-12, including SIFEs (Students with Interrupted Formal Education), will receive intensive instruction to accelerate their English Language acquisition and improve their academic outcomes as measured by performance on local and state assessments.

Outcomes and Measures of Effectiveness: As measured by progress on the local and state assessments, LEP students will transition into and succeed in mainstream English classes.

2. The Big Yellow School Bus (SC15856)

Award: \$2,000.00

Period: 11/18/2014 – 6/30/2015

Source: State, Competitive

Administrator: Candyce Dostert

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	-	-
Temporary Salaries	-		-	
Other Expenses	\$2,000		\$2,000	
Total	\$2,000	0.00	\$2,000	0.00

Description: The Mass. Cultural Council provides \$200 grants (generally for bussing fees) to individual schools that apply to take a field trip to a cultural event. Typically 10 -12 CPS schools apply and receive awards each year, so we request a \$2,000 appropriation annually.

CPS Target Population: CPS students in the applying classroom (s).

Outcomes and Measures of Effectiveness: These visits help foster creativity and innovation in students and provide critical exposure to cultural institutions. Students will become more engaged and better informed about their cultural environment.