

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141

14-220



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October 21, 2014

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARDS:	<u>Project/Grant</u>	<u>Title</u>	<u>Amount</u>
1.	SC15632	FY15 Early Literacy Intervention	\$ 57,535
2.	SC15868	FY15 Literacy Partnerships	\$ 16,963
3.	SC15854	FY15 21 st Century Comm. Learning [Revised]	\$165,000

RECOMMENDATION: That the School Committee accept and approve the attached grant awards in the amounts and for the periods indicated.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19 " Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44, & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Jeffrey M. Young, Ed.D.
Superintendent of Schools

Grant Description

1. Early Literacy Intervention (SC15632)

Award: \$57,535.00

Period: 9/1/2014 – 6/30/2015

Source: State, Competitive

Administrator: Mary Grassi

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	\$57,300	.47	\$33,635	.38
Temporary Salaries	-		-	
Other Expenses	\$24,470		\$23,900	
Total	\$81,770	.47	\$57,535	0.38

Description: These funds support ongoing professional development in Reading Recovery for Early Literacy Interventionist teachers who provide individual tutorial assistance to at-risk first grade students. The .38 FTE Teacher Leader, in addition to part-time teaching duties, supervises, trains, and conducts professional development for reading recovery teachers both in district and out of district.

CPS Target Population: All first grade students in all schools.

Outcomes & Measures of Effectiveness: The short term, tier 3 intervention of Reading Recovery will result in an increased number of students attaining grade level reading proficiency and fewer referrals for special education services.

2. Literacy Partnerships (SC15868)

Award: \$16,963

Period: 9/1/2014 – 6/30/2015

Source: State, Competitive

Administrator: Mary Grassi

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-		-	-
Temporary Salaries	-		-	
Other Expenses	\$22,553		\$16,963	
Total	\$22,553	-	\$16,963	-

Description: This grant will help support the work of the Understanding by Design (UbD) consultants, Authentic Education, in re-writing the district ELA curriculum units. In addition, the grant will help support teachers in their work implementing the model units designed by the Massachusetts Department of Education, as well as internal professional development.

CPS Target Population: ELA Coaches and K-8 ELA teachers in all schools.

Outcomes & Measures of Effectiveness: This grant will result in increased reading and writing proficiency as measured by the MCAS, especially in the subgroups of special education and low income students.

3. 21st Century Community Learning (SC15854) [Revised]

Award: \$165,000.00

Period: 7/1/2014 – 8/31/2015

Source: Federal thru State, Competitive

Administrator: Khari Milner

Expense Category	FY14 Budget	FY14 FTE	FY15 Budget	FY15 FTE
Permanent Salaries and Benefits	-	-	\$33,782	.66
Temporary Salaries	-	-	\$9,600	
Other Expenses	-	-	\$121,618	
Total	-	-	\$165,000	0.66

Description: This is the first year of a three year 21st Century Community Learning Center grant. The Putnam Avenue Upper School (PAUS) /East End House (EEH) Out-of-School-time (OST) Partnership Program will engage and address high needs PAUS students' learning and developmental needs as well as contribute to meeting elements of the CPS Improvement Goals. A .66 FTE Data and Grant Projects Specialist will provide administrative support to fulfill all grant requirements and deadlines, including attending periodic statewide and regional meetings, administering data collection tools including surveys and other site-based assessments, and preparing grant reports.

CPS Target Population: Students in grades 6-8 at the Putnam Ave Upper School.

Outcomes & Measures of Effectiveness: Through engaging in complementary learning enrichment activities designed in collaboration with the Cambridge Public Schools, middle grade students will make strides in their academic and social development as measured by a variety of tools and criteria specified by the MA DOE Evaluation team.