

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

14-170



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September 2, 2014

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARDS:	<u>Project/Grant</u>	<u>Title</u>	<u>Amount</u>
1.	SC15607	FY15 Sp. Ed. Early Childhood Allocation	\$55,834.00

RECOMMENDATION: That the School Committee accept and approve the attached grant award in the amount and for the period indicated.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19 " Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44, & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Jeffrey M. Young, Ed.D.
Superintendent of Schools

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Grant Description

1. Special Education Early Childhood Allocation (SC15607)

Award: \$55,834.00
Period: 9/1/2014 – 8/31/2015
Source: Federal thru State, Allocation
Administrator: Marc Wright

Description: The SPED Early Childhood Allocation grant funds a paraprofessional (1.0 FTE) in inclusionary classrooms, plus instructional materials. This award is for the full amount of the entitlement.

CPS Target Population: CPS students enrolled in Special Start.

Outcomes and Measures of Effectiveness: As a result of successful implementation of Arts/Literacy workshops, it is expected that students will report a greater enjoyment of literacy activities, and programs will incorporate more Arts and Literacy components into their schedules.