16-199



159 Thorndike Street, Cambridge, Massachusetts 02141

August 2, 2016

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD:

FY17 Title I Distribution (SC17604)

RECOMMENDATION:

That the School Committee accept and approve the grant award below in

the amount and for the period indicated.

Amount:

\$1,203,557.00

Period:

9/1/2016 - 8/31/2017

Source:

Federal thru State, Entitlement

Administrator:

Mary Grassi

Expense Category	FY16 Budget	FY16 FTE	FY17 Budget	FY17 FTE
Permanent Salaries & Benefits	\$1,039,217.00	9.65	\$873,944.00	8.02
Temporary Salaries	\$130,067.00		\$205,000.00	
Other Expenses	\$68,212.00		\$124,613.00	
Total	\$1,237,496.00	9,65	\$1,203,557.00	8.02

Description:

Seven elementary schools are eligible for Title I services in FY17. These funds will provide academic, instructional, and support services for all low-achieving students in either reading or math, professional development activities for staff, support for parent involvement activities, as well as supplies and materials. Grant funds support 2.35 FTEs for the Program Coordinator (1.0), secretary (.60), and Family Liaison (.75), plus 5.67 FTEs for teachers in the Title I schools. Fifteen percent of the grant is reserved to provide additional support for students as well as professional development in the district's Level 2 schools. In addition, 1% of the grant supports family engagement activities. The grant also serves eligible Cambridge students attending private schools.

SUPPORTING DATA:

RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfirtly submitted

Kenneth N. Salim, Ed.D. Superintendent of Schools