

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET, CAMBRIDGE, MASSACHUSETTS 02141

16-191



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August 2, 2016

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Professional Development

RECOMMENDATION: That the School Committee award a contract to the following vendor for professional development; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
EL Education 247 West 35 th Street New York, NY 10001	7/1/16 – 6/30/17	\$31,000.00


DESCRIPTION: This contract is for professional development for English Language Arts (ELA) teachers to support the rollout of a new ELA curriculum in grades 6-8.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12...”motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members.”

BUDGET REFERENCES:

ACCOUNT:	53107	Professional Development
FUND:	15000	General Fund
ORG:	840119	ELA/Literacy Collaborative
PROJ:		

Respectfully Submitted,


Kenneth N. Salim, Ed.D.
Superintendent of Schools

CS

SUPPLEMENTAL INFORMATION: EL Education Contract

Purpose: Professional Development for English Language Arts Curriculum

Amount of Contract: \$31,000

Description/Scope of Services:

Professional development is required to support the implementation of a new English Language Arts curriculum. The new curriculum, designed by EL Education in New York (formally Expeditionary Learning), was selected through the CPS Curriculum Review Cycle process. A design team composed of ten 6th to 8th grade teachers and coaches selected this particular curriculum. The curriculum was piloted by several teachers during SY 2015/16. The new curriculum consists of four modules for each grade level. Two modules will be implemented beginning in SY 2016/2017. The following describes the professional development that will occur through the year.

1. Four days of PD by an EL consultant for approximately 30 ELA teachers, coaches, Special Educators and SEI staff.

2. Two days of Strategic Planning

Strategic Planning is an integral part of ensuring that progress monitoring structures are in place, and answering the question "How does the work with EL Education fit within the larger context of the district and align with district goals?" The ELA Coordinator, coaches, Assistant Superintendent for Curriculum and Instruction will be part of this team

3. EL Coaching

This includes one day of coaching per school with EL staff to provide school-level implementation support. Date will be decided by the school. Upper School heads, ELA Coordinator and coaches will participate.