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CAMBRIDGE PUBLIC SCHOOLS

19-167



159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141

June 18, 2019

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Software Maintenance

RECOMMENDATION: That the School Committee award a contract to the following vendor for software maintenance; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Illuminate Education 6531 Irvine Drive Irvine, CA 92618	7/1/19 – 6/30/20	\$61,645.50

DESCRIPTION: This contract is for software maintenance for a district-wide Assessment Management System.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12...”motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members.”

BUDGET REFERENCES:

ACCOUNT:	55804	Computer Software
FUND:	15000	General Fund
ORG:	851815	Educational Technology/Research, Evaluation & Testing

Respectfully Submitted,

Kenneth N. Salim, Ed.D.
Superintendent of Schools

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SUPPLEMENTAL INFORMATION: SchoolCity Suite by Illuminate Education

Purpose: Assessment Management (Software Maintenance)

Amount of Contract: \$61,645.50

Description/Scope of Services:

This contract will enable the district to continue utilizing SchoolCity's STARS Suite of software for a fourth year. SchoolCity is a learning management system that provides a comprehensive assessment and instructional solution to support teachers in identifying and targeting student needs, as well as individualizing instruction based on assessment data. SchoolCity is used by educators, coaches, and administrators at the school and district level to develop, administer, score, analyze and report student learning outcomes. SchoolCity has item banks of assessment questions tagged by curriculum standards that teachers can use to develop class "exit tickets", quizzes, and end-of-unit assessments. In addition to these assessments created within the SchoolCity platform, CPS has developed portals to house existing common district assessments, such as the benchmark reading assessment and interim math assessments, and has imported assessment data from outside assessment systems, such as FASTBridge, SRI, ACCESS, and MCAS, to help ensure all student assessment data are available in one place. In year four, CPS is positioned to house its common assessment data K-12 – both formative and summative assessments across English language arts, mathematics, science and history/social studies – enabling teachers and administrators to see and consider a more comprehensive learning profile of students.