

Supporting information for Motion #16-225 by Manikka Bowman.

C16-211 (June 21, 2016)

ORDERED:

That the following be referred to the School Committee Retreat:

Whereas the School Committee wishes to have community relations with every school, each School Committee Member will be responsible for attending one School Council meeting for 3 schools/programs per Committee Member, giving that council advanced notice.

C16-212 (June 21, 2016)

ORDERED:

That the following be referred to the School Committee Retreat:

Whereas the Ad Hoc Superintendent Transition Planning Sub-Committee was created to ensure the new superintendent acquires the necessary knowledge, skills, and understanding of the district in order to effectively transition into his new leadership role; and

Whereas it is recognized that the on-boarding process will include the identification of professional and district wide goals; and

Whereas there needs to be a formal process to adequately assess the progress towards established goals set forth by the superintendent;

It is recommended that the Ad Hoc Superintendent Transition Planning Sub-Committee lead Dr. Salim's evaluation process as a function of the Committee. The Ad Hoc Committee further resolves that School Committee Member Nolan lead the evaluation process within the context of the Ad Hoc Committee.

C16-164 (June 7, 2016)

ORDERED:

That the following be referred to the School Committee retreat:

That whereas it is important that School Committee meetings are inclusive and accessible so all members of the public can observe proceedings and comment on Committee decisions, the Committee requests that the administration research the feasibility and cost of providing childcare at School Committee meetings on a pilot basis during the 2016-2017 school year, and report the findings at the first meeting in September 2016.

C16-165 (June 7, 2016)

ORDERED:

That the following be referred to the School Committee Retreat:

Whereas Cambridge is a resource-rich school system that can afford to pursue multiple evidence-based strategies to raise student achievement; whereas numerous research studies, educational experts, and advocacy organizations suggest that reducing class sizes is an effective strategy for increasing

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academic achievement and engagement if a district can provide high-quality induction and professional development opportunities; it is requested that the administration review its class size policies and present recommendations to the School Committee at or before the second meeting in December, 2016, in order to allow the Committee time to review these recommendations in collaboration with the incoming superintendent in preparation for the CPS FY18 budget cycle.

Accompanying information can be found at:

<http://schottfoundation.org/infographic/lifting-all-children>
http://nepc.colorado.edu/files/pb-rice_balance_wheel.pdf
http://nepc.colorado.edu/files/pb_-_class_size.pdf
<https://www.washingtonpost.com/news/answer-sheet/wp/2014/02/24/class-size-matters-a-lot-research-shows/>
<http://massbudget.org/reports/pdf/Class%20Size%20Final%20Public.pdf>
<http://www.naacp.org/press/entry/naacp-opposes-the-repeal-of-the-florida-class-size-reduction-amendment>
<http://www.naesp.org/principal-januaryfebruary-2016-student-centered-leadership/raceing-class-confronting-poverty-and-rac>
<http://www.centerforpubliceducation.org/Main-Menu/Organizing-a-school/Class-size-and-student-achievement-At-a-glance/Class-size-and-student-achievement-Research-review.html>
http://www.huffingtonpost.com/leonie-haimson/the-7-myths-of-class-size_b_776706.html
<http://parentsacrossamerica.org/what-we-believe-2/why-class-size-matters/>
<http://www.classsizematters.org/>

C16-166 (June 7, 2016)

ORDERED:

That the following be referred to the School Committee Retreat:

Whereas CPS provides funding to several partner organizations that provide valuable services to CPS students; and whereas the School Committee does not have comprehensive information about services provided by partner organizations; the School Committee will establish an Ad Hoc Subcommittee on CPS Partnerships that will collaborate with the administration, principals, and partner organizations to compile information that will allow the School Committee to be well-informed about partner services across the district. The ad hoc committee will focus primarily on organizations included in the CPS budget or which receive School Improvement Funds. Goals of the subcommittee and collaborators will include:

- Cataloging services provided to students in each school, including number of students served and student demographics, and to identify any unmet needs;
- Meeting with Executive Directors and Chairs of the Boards of Directors of partner organizations to share information and strengthen the relationships between the School Committee and partner organizations;
- Collaborating with partners to evaluate, informally or formally, the delivery of services and effects of partner services on student achievement in order to improve the efficacy of partners' collaboration with CPS.
- Exploring options for or supporting the creation of a CPS-City database that will include information about student participation in partner programs within the constraints of privacy rules on data sharing.