

June 30, 2015

Dear Mayor Maher and Superintendent Young,

Please find attached a final draft of an equity action framework for the Cambridge Public Schools. As you both know, since attending the MSAN Researchers and Practitioners Council meeting last October with CPSD cabinet members, I have been engaged in a project to develop a framework and strategies that would increase equity and close so-called achievement gaps in the district. I am appreciative of the time you spent with me in November discussing the scope of this project and I'm now proud to present you with a final draft of my work.

The framework is composed of ten goals which were developed based on Dr. Young's stated priorities, School Committee goals, and best practices and empirical research in the educational equity literature. I am grateful to the Superintendent and his cabinet, especially Lori Likis, Maryann MacDonald, and Jessica Huizenga, for their support, insight, and contributions to this work.

Since the framework builds on work already underway in the district, it's my hope that it can serve as a way to guide equity work in a coordinated and interlocking fashion. I am interested in hearing your feedback and how you think this work might be helpful in Cambridge. I believe it could be useful in developing a comprehensive equity action plan that the administration and School Committee could both use to guide their work on behalf of the students of Cambridge.

I hope this framework is in line with your expectations, and I look forward to continuing the conversation with you on how to make it better and move it forward. Thank you both for the opportunity to work on this project, I am grateful for your trust in me, the resources you provided, and your continued commitment to equity in our city and school district.

Sincerely,

Edward Byrne
Coordinator of Student Diversity Programs, CRLS &
Aide to the Mayor