

AGENDA

- 1. **Public Comment (3 Minutes):**
- 2. **Student School Committee Report:**
- 3. **Presentation of the Records for Approval:**

- Regular Meeting – September 2, 2014

- 4. **Reconsiderations:** None
- 5. **Awaiting Reports:**

- ✓ Report by fall 2013 on AP program at CRLS (C13-133)(June 4, 2013)

- 6. **Unfinished Business/Calendar:**

#14-171, Motion by Ms. Cronin, that, in an effort to extend learning as well as support the social and emotional growth of our students, two independent learning experiences were implemented for the first time this summer. To help upper school students in grades 6-8 successfully enter an accelerated math pathway that culminates in taking Algebra I in 8th grade, a month-long multi-tiered summer math program was implemented. For students on IEPs, the Office of Student Services implemented its half-day Universal Summer Program during the month of July.

Whereas, given these were both first time initiatives developed to target areas of perceived need, it is important that CPS fully understand the impact of these programs - their strengths, weaknesses and barriers to greater success. For this purpose, the School Committee requests that each respective program developer prepare for review by the Winter of 2015, a comprehensive analysis of their respective programs including the number of participating students; stated goals and outcomes; lessons learned and recommended improvements.

These findings will be critical to continued development and implementation of effective summer programs designed to advance the achievement of our diverse student body. (9/2/14)

#14-174, Motion by Ms. Kelly, that, whereas significant changes have been made to the mathematics program in the middle schools, including the addition of a district run summer program, that the School Committee be provided with a report on the summer program and this academic year's implementation by September 30, 2014. (9/2/14)

- 7. **Superintendent's Agenda:**

- 7a. Presentations:**

- DESE CPS District Review Report.....

- Lori Likis
Chief Planning Officer
John Roper, Ph.D.,
Center for District &
School Accountability
Carrie Conaway,
Associate Commissioner for
Planning, Research &
Delivery Systems

7b. Innovation Agenda:

7c. Consent Agenda:

- #14-184** Recommendation: Approval of Revisions to Public Complaints About School Personnel Policy (Second Reading)
- #14-185** Recommendation: Approval of Revisions to Uniform Grievance Procedures (Second Reading)
- #14-186** Recommendation: Approval of Global Revision of References to "Principal" in all School Committee Policies to be a Reference to "Principal/Head of Upper School (Second Reading)
- #14-187** Recommendation: Approval of Revisions to Student Welfare Policy (Second Reading)
- #14-188** Recommendation: Approval of Domestic Violence Leave Policy (First Reading)
- #14-189** Recommendation: Agreement with the Cambridge Education Association & Cambridge School Committee Regarding Full Time Release for the Incoming President of the Cambridge Education Association
- #14-190** Recommendation: Approval of Gift of \$500
- #14-191** Recommendation: Contract Award: Playworks: Provision of JK-5 Recess Program
- #14-192** Recommendation: Contract Award: Cambridge Ctr. For Neuropsychology & Learning: Neuropsychological Evaluations
- #14-193** Recommendation: Contract Award: Minuteman Regional High School SY 14/15 Student Tuition
- #14-194** Recommendation: Contract Award: Early Childhood Associates: Professional Development
- #14-195** Recommendation: Grant Award (1)
- #14-196** Recommendation: Contract Award: A. Russo and Sons Inc: Fresh Produce

8. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

#14-197, Motion by Ms. Cronin, that to best understand the impact of our current Web 2.0 policy with advancing use of technology in our schools, the School Committee requests that the Superintendent appoint representatives to join with the School Committee to look at this issue.

#14-198, Joint Motion by Ms. Cronin and Ms. Kelly, that in an effort to best understand implications to the significant changes to the Middle School math program, the School Committee requests a comprehensive analysis of the new math program pathways, including support structures, the number of students broken down by sub-group in each pathway, stated outcomes, lessons learned upon implementation and recommended improvements.

- 9. Non-Consent Agenda:**
- 10. Resolutions (letters of congratulations, letters of condolence):**
- 11. Announcements:**
- 12. Late Orders:**