## Cambridge Public Schools District Plan Framework Focus Areas 2017-18

Equity & Access

1.1 Student Goal-Setting
 1.2 Cultural Proficiency
 1.3 Dynamic Diversity
 1.5 Level Up, 1:1 Technology

2.2 Rigorous, Joyful, Culturally Responsive Learning2.3 Transformative Professional Learning2.4 Innovation and Design Lab

3.1 Social Emotional Learning Framework
3.2 Inclusive Practices
3.4 Multi-tiered System of Support



4.1 Families as Partners4.4 Expanded and Aligned Partnerships

5.1 Continuous Improvement Process5.2 Grade Span Review5.5 Targeted Support for Schools

## CPS Vision Rigorous, Joyful, and Culturally

Rigorous, Joyful, and Culturally Responsive Learning + Personalized Support

Builds Postsecondary Success and Engaged Community Members

Family & Community Partnerships

Implementation & Progress Monitoring

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Whole Child as an Individual

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