CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141



August 21, 2017

Dear Families,

Welcome back to a new school year! I hope that you are having a restful and enjoyable summer vacation.

This annual mailing contains very important forms that we need you to complete and return on the first day of school. Some pages are designed for you to keep at home and refer to later. This information is being mailed in either Spanish or English, based on your home language. We have electronic copies available in other languages on our website, but if you need it to be translated into another language, please don't hesitate to ask. You are important to us, and we want to make sure that all families have what you need to support your student's success.

When I think of the over 70 languages spoken in our schools, I'm inspired by the rich diversity within our classrooms. Our public schools have long offered students a global perspective—but I believe we can take our students to even higher levels of success.

Over the course of my first year as your Superintendent, I have engaged with educators, families and community partners to shape a more audacious vision for our school district. Our vision includes providing "rigorous, joyful, and culturally responsive learning with personalized support" for our students. I believe that CPS is on the brink of a major transformation in the culture and consistently high standards within our schools.

You, the families of our students, are crucial to our ability to accomplish great things for all CPS students. I look forward to working with you in the coming year—and to sharing more details of our ongoing district planning process.

In the meantime, enjoy the remaining days of the summer break. I look forward to working with you and your children in the new school year.

Sincerely,

Kenneth N. Salim, Ed.D. Superintendent

Cambridge Public Schools 2017-18 Annual Student Forms

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PLEASE KEEP FOR YOUR INFORMATION

- Guide to Policies for Students & Families
- Emergency Reunification Procedures
- Online Resources & Help Getting Online
- School Committee Information

LAST UPDATED JULY 2017

These forms are very important. Translations of these documents can be found on the CPS website: www.cpsd.us or ask your child's school for assistance. Please return these forms with your child on the first day of school.

تكتسب هذه الاستمارات أهمية بالغة. يمكن العثور على ترجمات لهذه المستندات في موقع CPS على الويب: www.cpsd.us، أو يمكنك الاتصال بمدرسة الطفل للحصول على المساعدة. يُرجى إعادة هذه الاستمارات مع الطفل في اليوم الأول من العام الدراسي.

ስነዚህ ቀጾች ስጅግ ስስፈላ2 ናቸው፡፡ የስነዚህ ሰነዶች ትርፖሞች በ CPS ድርጣቢያ፦ www.cpsd.us ላይ ይ7ኛል፣ ወይም የልጅዎን ትምህርት ቤት ስ7ዛ ይጠይቁ፡፡ ስባክዎ ስነዚህን ቀጾች ከልጅዎ ጋራ ሆነው በትምህርት ቤት መክፈቻ የመጀመሪያው ቀን የመልሱ፡፡

Estos formularios son muy importantes. Puede consultar la versión traducida de estos documentos en el sitio web de CPS: www.cpsd.us o solicite ayuda en la escuela de su hijo/pupilo. Devuelva estos formularios el primer día de clases.

এই ফর্মগুল অত্যন্ত গুরুত্বপূর্ণ৷ এই নথগিলেরি অনুবাদ CPS ওয়বেসাইটে পোওয়া যাবা: www.cpsd.us অথবা আপনার সহায়তার জন্য আপনার সন্তানরে স্কুল জেজ্ঞাসা কর্ন৷ অনুগ্রহ কর আপনার সন্তানরে প্রথম স্কুলরে দনি এই ফর্মগুল ফিরেত দনি৷

Fòmilè sa yo enpòtan anpil. Ou kapab jwenn tradiksyon dokiman sa yo nan sitwèb CPS la: www.cpsd.us, sinon mande lekòl pitit ou pou ede ou. Tanpri remèt fòm sa yo ak pitit ou premye jou lekòl.

这些表格非常重要。可在 CPS 网站 www.cpsd.us 上找到这些文档的翻译,也可向您的孩子所在的学校寻求帮助。请在您的孩子入学的第一天上交这些表格。

Estes formulários são muito importantes. As traduções destes documentos podem ser encontradas no website da CPS: www.cpsd.us ou solicite o auxílio da escola do seu filho. Retorne estes formulários através de seu filho no primeiro dia de aulas.

Stay informed!

There are many ways to stay in touch with the Cambridge Public Schools



Cambridge Public Schools (Official Site)



 $@{\sf Cambridge_CPSD}\\$



cambridgepublicschools



Cambridge Public Schools



Download the CPS App from Google Play or the App Store

Check out our website:

www.cpsd.us

- Latest News
- · Calendars & events
- Curriculum information
- School Committee updates
- Forms & policies
- Online tools for families
- Job opportunities
- More!

Arrival & Dismissal Survey



	in th	ie afternoon? Please circle only $\underline{1}$ option for AM and $\underline{1}$ for PM.	(cl	noose 1)	(choose 1		
		School bus		AM	PM		
		Bicycle with parent/caregiver		AM	PM		
		Bicyle independently		AM	PM		
		Walk, scooter, skateboard with parent/caregiver		AM	PM		
		Walk, scooter, skateboard independently		AM	PM		
		Parent driving with only children from your family		AM AM	PM		
		Carpool with other families Public transportation (MBTA bus or subway, EZRide)		AM AM	PM PM		
		Taxi/Uber/Lyft		AM	PM		
B	(K-8	ONLY) PLEASE DETAIL YOUR CHILD'S WEEKLY SCHEDULE TO HELP US					-1.12
	_		V	/hich do	ays of the v	veek (circ	cle)?
		My student will be picked up by:	٨	1 T	· W	TH	F
		My student will go home independently (Grades 3-5)	٨	1 T	- W	тн	F
		My student will go home on the (name) b	us M	1 T	- w	TH	F
		Bus Stop:	_				
		My student will take an SP&R mini bus or van	٨	1 T	- W	TH	F
		My student will take the bus to an afterschool program or other location (up to	o 2)				
		Bus Name: Stop:	٨	1 T	- w	TH	F
			_				
		Program Name / Destination Description:	_				
		Street #:Street Name:Zip:	_				
		2nd Bus Name: Stop:	_ ^	1 T	- w	TH	F
		Program Name / Destination Description:					
		Street #:Street Name:Zip:	_				
N	OTE 1	TO BUS RIDERS: If your student needs a different AM bus, or their	NEV	∕ On	line Bu	ıs Fin	der
NC		FO BUS RIDERS: If your student needs a different AM bus, or their e can't be captured here, you MUST complete a <i>Transportation Change</i>	NEV		Iline Bu a bus rou		dei
sch							
		nich is mailed with transportation eligibility letters. The form is also available			d.us/Dep		

Policy Acknowledgements



Please initial that you understand and agree to each one, then sign below.

Student I	name:		Parent/Guardian IN	ame:		
School: _		Grade:	(CRLS) LC:	_ Teacher/Homerod	om:	
Families.V	ement acknowledges that my l Ve understand that it contains nd state laws and regulations r ol rules.	s important in	formation on code	s of conduct, civil ris	ghts and other	
attends so contained	indersigned parent(s)/guardian chool every day, except for ex I in the Rights and Responsibi specific policies with our chil	ccused absence lities Handboo	es; completes homok, and school-base	ework and follows ted rules.We, the und	he Codes of Conduct	
(initial)	STUDENT ATTENDA We, the undersigned, have r and unexcused/excused abs	eviewed the A	ICY (Page 6) Attendance Policy a	nd understand the o	consequences of class cutting	
(initial)	WEAPONS POLICY (We acknowledge that we he statutory prohibition agains we understand the Cambrid weapons, and assault on sch	ave received a t drugs, weapo dge Public Sch	ons, and assault on ools Weapons Poli	school staff. The sig	gnatures below indicates that prohibition against drugs,	
(initial)	ACCEPTABLE USE PO Our signatures below indica and agree to comply with it	ate that we un	iderstand the Acce		S (Page 49-50) and the Software Code of Ethic	cs
(initial)	_ (Grades 6-12 Only) RECE We hereby acknowledge th 19, An Act Prohibiting the I to members, plebes, pledges organization at my school.	at we have red Practice of Ha s and applicant	ceived and read a c zing. We understai ts for membership	opy of M.G.L. Chaped that a copy of thit of each student gro	s law must be distributed up, team and/or student	
	Parent/Guardian Signature:				Date:	
	Student Signature:				Date:	
		MILITA	ARY FAMILY ST	ATUS		
frequent	n in military families are enti t transitions between school our students are members	districts. Res	ponding to this fo			v
Is the st	udent a member of a militar	y family? (Plea	se iinitial your response)			
	No, the student	is not a mem	ber of a military fa	amily (00)		
	Yes, a parent/gua	ırdian is an ac	tive duty member	of the military (01))	
	Yes, a parent/gua	ırdian is a vet	eran or has retired	d or been medically	discharged for 1 year (02)	
	Yes, a parent/gua	ırdian died wh	nile on active duty	in the military (03)		

			ian Name:	RETURN
School:			Teacher/Homeroom:	<u> </u>
G	eneral <i>N</i>	ledia Re	lease Opt-In	
			nents of students, faculty, and to include your student, plea	
videotape my child's name, image experiences in any form (here these Works or any part there that may be created by the Ca School, including, without limit media such as Facebook, Linke Educational Technology Depart (CEA) and/or displaying, publis (such as: posting within a class house or a public exhibition of	age, likeness, spoke inafter collectively eof, in all manner a mbridge Public Sc ation, for posting a edln and Twitter, ar tment and/or for thing, distributing of room, in a school f student work or	en words, student referred to as "V nd media, for the hools and/or the on the Cambridge by website that ha broadcasting on to or exhibiting such hallway, in school announcement of	e's School to record, film, photogor, performance and movem work, performance and movem works"), and to display, publish, or purpose of and in connection we school for the Cambridge Public Public Schools and/or School's been approved by the Cambridge Elevision including Cambr	ent, and learning listribute or exhibit with any material c Schools and/or the website and social dge Public Schools ducational Access chool-based events a school open , honors and/or
School to use, in whole or in p	part, my child's nan n all manner and n	ne, likeness, image	ssly authorize Cambridge Public , spoken words, student work, le lia Events, as Cambridge Public S	earning experiences,
spective officers, directors, age	ents and/or employ	yees from and aga	ublic Schools and my child's Schoinst any and all liability, loss, dam icipation in Media Events or use	nage, costs, claims
Parent/Guardian Signat	:ure:		Date:	
Student Signature:			Date:	
F	amily Co	ntact Bo	ooks Opt-In	
Include	es your family	in a school-ba	sed directory of families	
student's school? By default, th	ne 2017-18 family email address of b	contact book will	ok," which will be distributed to contain the student's name, gra Contact" and the "Secondary C	de, classroom, and
information in a school	ol-based Family Co ghter's school and	ontact Book, and I	mbridge Public Schools to include understand that all families and ay receive and/or have access to	students
Parent/Guardian Signa	nture:		Date:	

Student Name:			Parent/Guar	dian Name:	RETURA
School:		Grade:	(CRLS) LC:	rdian Name: Teacher/Homeroom	
Stı	udent <i>"l</i>	Directo	ry Inform	nation" Opt-O	ut
Leave blank	to allow this i	nformation to	be released. S	Sign to keep this informa	tion private.
and sports, photograp	hs/videos, memb be released by	ership on athle the Cambridge	tic teams, degrees Public Schools wi	ade, participation in officially, , honors and awards, major fi thout the consent of the pare nation.	eld of study, and post
	ambridge Public			e, class or grade or other info 5 in the student records secti	
				Date:	
Student Signa	ture:			Date:	
The Cambridge library cards. To name and date a library card.	Public Schools he Cambridge Fof birth, home	and Cambrid Public Schools address(es), ar	NK if you wa ge Public Library will provide the nd telephone nur	y Card Opt-O nt a library card for y want all kindergarten stud Cambridge Public Library mber(s) so that the library EIVE A LIBRARY CARD T SIGN IT.	dents to have with your child's can give your child

Student Name:		Parent/Gua	rdian Name:	RETURAL
School:	Grade:	(CRLS) LC:	Teacher/Homeroom	
Release of	Basic Conta	ct Infor	mation Opt-O	Jt (Page 6)

High School Only - sign under each category if you do NOT want information released

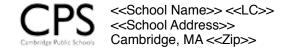
A provision of the No Child Left Behind Act of 2001, a federal law, requires secondary schools, upon a receipt of a request, to release the names, addresses, email addresses and telephone numbers of students attending the high school to United States military recruiters, colleges, universities and other educational institutions and prospective employers. You have the option of NOT having this information released by completing the form below.

TO OPT OUT OF THE RELEASE OF BASIC CONTACT INFORMATION, SIGN BELOW

I acknowledge and understand that I may opt out of having my son/daughter's contact information released to United States military recruiters, colleges, universities and other educational institutions and prospective employers. Accordingly, I hereby request that Cambridge Rindge and Latin School NOT DISCLOSE my son/daughter's basic contact information (name, address, email address and telephone number) during the current school year to the entities indicated below without my prior permission:

UNITED STATES MILITARY RECRUITERS	
Parent/Guardian Signature:	Date:
Student Signature:	Date:
PROSPECTIVE EMPLOYERS	
Parent/Guardian Signature:	Date:
Student Signature:	Date:
COLLEGES, UNIVERSITIES & OTHER EDUCATIONAL INSTITUTIONS	
Parent/Guardian Signature:	Date:
Student Signature:	Date:

If this form is NOT received by October 1st, the student's basic contact information <u>WILL</u> be released in accordance with the applicable provisions of the *No Child Left Behind Act of 2001*.



Contact Information Update Form

INSTRUCTIO	ONS: Please review the following information to make sure it is correct, then sign here	to confirm that you
have updated	l your contact information.	

A.		
	Date:	

PRIMARY CONTACT

Note: If Parents/Guardians live at the same address, they will bost be listed as "Primary Contact." Secondary Contact will be blank unless the parent/guardians live at separate addresses..

<<Parent/Guardian Name>>
Parent/Guardian of <<Student Name>>
<<Street #>> <<N/S..<<Street Name>> <<Appt#>>
<<City>>, <<State>> <<Zip>>>

WRITE CORRECTIONS IN THIS SPACE:

Relationship to Student: <<Relationship>>

Primary Phone Cellphone? Mother/Father • Home/Work <<Phone 01>> <<Cell>> <<Description>>

Email Addresses: << Email 01>> << Email 02>>

SECONDARY CONTACT

<<Parent/Guardian Name>>
Parent/Guardian of <2 <Student Name>>
<<Street #>> <<N/S..<<Street Name>> <<Appt#>>
<<City>>, <<State>> <<Zip>>>

Relationship to Student: <<Relationship>>

Secondary Phone Cellphone? Mother/Father • Home/Work <<Phone 01>> <<Cell>> Cell>> Collection

Email Addresses: << Email 01>> << Email 02>>

EMERGENCY CONTACTS

These individuals will be notified if parents/guardians can't be reached.

<<Name>>, <<Relationship>>, <<Phone>>

<<Name>>, <<Relationship>>, <<Phone>>

The Cambridge Public Schools (CPS) will use the information listed above to send automated phone calls, text messages and/or email messages notifying parents/guardians of emergency situations including unexcused absences, late arrivals, school cancellations and other types of school emergencies as well as providing outreach about school events. By signing this form you are consenting to receive all school communications, including non-emergency school communications, via cell phone number(s) and/or text messages provided above in addition to receiving such messages via land line and/or email. By signing this form you are also indicating that you understand that you are obligated to notify CPS of any changes in your contact information and that you are agreeing to indemnify the City of Cambridge, CPS, Cambridge School Committee and its officers, directors, members, employees and against against any claims or causes of action arising out of or related to your failure to notify CPS of a change in your contact information. By signing this form you also are indicating that you understand that you can opt out of receiving non-emergency cell phone calls and/or text messages by contacting your child's school and asking to be removed from the outreach calls list.

Student ID# - Clip & Save

Cut on the dotted line and save this number, which is required for many online services.

<< Student Name>> ID# << Student ID>>