



# 2015 Massachusetts District Report Card Overview CAMBRIDGE PUBLIC SCHOOL DISTRICT (00490000)

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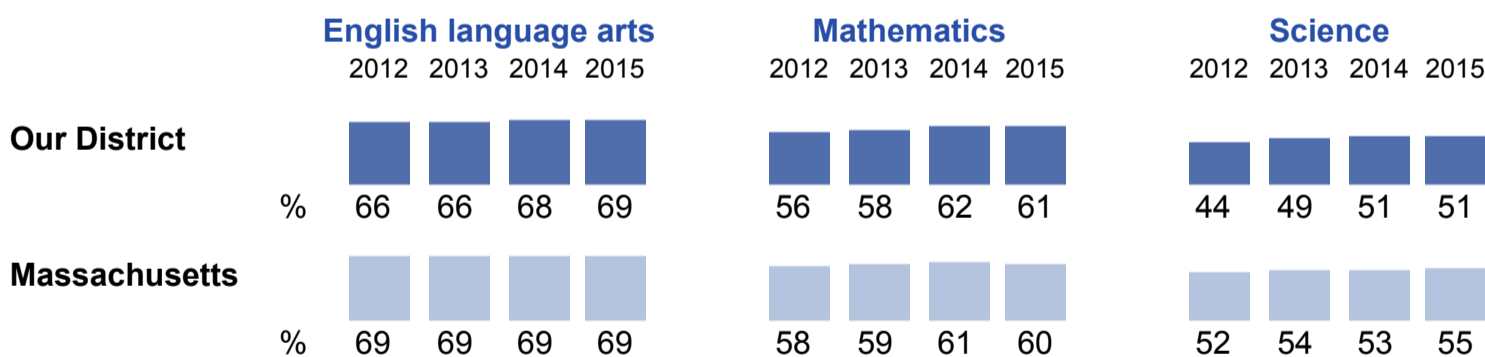
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit <http://profiles.doe.mass.edu/help/data.aspx>.

## How is our district doing overall?

<p><b>Accountability &amp; assistance levels</b></p> <p><b>Level 2</b> One or more schools in the district classified into Level 2</p> <p>Most <b>schools</b> are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A <b>district</b> is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <a href="http://www.mass.gov/ese/accountability">http://www.mass.gov/ese/accountability</a>.</p>	<p><b>Overall progress in narrowing gaps</b></p> <p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table> <tr> <td><b>All students</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>High needs students</b></td> <td>Did Not Meet Target</td> </tr> <tr> <td><b>Economically disadvantaged Students with disabilities</b></td> <td>-</td> </tr> <tr> <td><b>English language learners &amp; former ELLs</b></td> <td>Did Not Meet Target Met Target</td> </tr> </table>	<b>All students</b>	Did Not Meet Target	<b>High needs students</b>	Did Not Meet Target	<b>Economically disadvantaged Students with disabilities</b>	-	<b>English language learners &amp; former ELLs</b>	Did Not Meet Target Met Target
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<b>English language learners &amp; former ELLs</b>	Did Not Meet Target Met Target								
<p><b>District determination of need for special education technical assistance or intervention</b></p> <p><b>Meets Requirements-At Risk (MRAR)</b></p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from <i>Meets Requirements - Provisional</i> (districts with insufficient data) to <i>Needs Substantial Intervention</i> (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>									

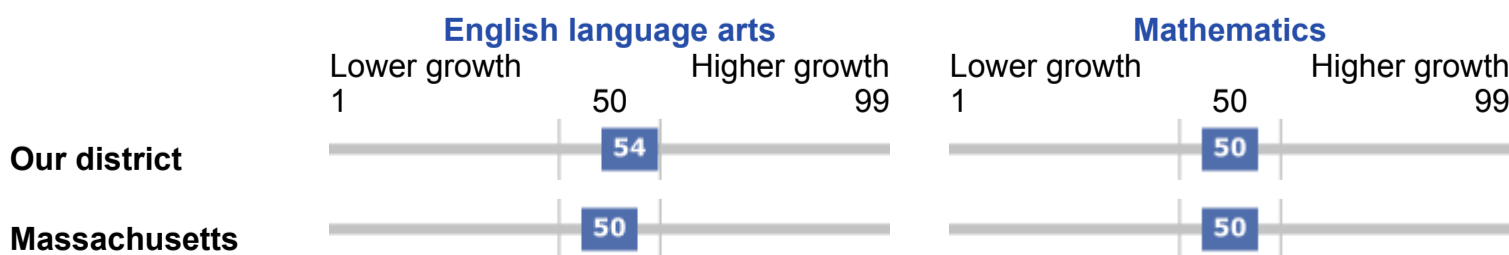
## How does our district's achievement over time compare to the state?

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2012-2015.



## How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2015 are below. (Note: Growth values are truncated.)



## How does our district's enrollment compare to the state?

Total enrollment	Our district		Massachusetts	
	6,539		955,844	
By high needs population	Our district		Massachusetts	
	#	%	#	%
Economically disadvantaged students	1,813	27.7	251,026	26.3
Students with disabilities	1,366	20.5	165,060	17.1
English language learners	539	8.2	81,146	8.5

## How do our district's teachers and classrooms compare to the state?

General information	Our district		Massachusetts	
	Teachers (#)	636.7		71,886.8
Core academic classes taught by highly qualified teachers (%)	96.3		95.4	
Average class size (#)	-		-	
Student : teacher ratio	10.3 to 1		13.3 to 1	

## How is our district doing on other important measures?

Attendance	Our district		Massachusetts	
	2015 Attendance rate (%)	93.7		94.7
2015 Average days absent per student (#)	10.7		9.0	
2015 Chronic absenteeism rate (%)	17.7		12.9	
Discipline	Our district		Massachusetts	
	2015 In-school suspension rate (%)	1.2		1.8
2015 Out-of-school suspension rate (%)	2.2		2.9	
High school completion	Our district		Massachusetts	
	2013 5-year graduation rate (%)	87.7		87.7
2014 4-year graduation rate (%)	88.0		86.1	
2014 annual dropout rate (%)	1.3		2.0	
2013 graduates attending institutions of higher education* (%)	75.1		76.6	
2015 12th graders taking 1+ Advanced Placement courses (%)	57.0		39.7	
2015 Advanced Placement tests with scores of 3 or higher (%)	86.7		66.3	
2015 SAT average score - Reading	539		508	
2015 SAT average score - Writing	529		497	
2015 SAT average score - Math	537		521	
2014 MassCore** - Completing a rigorous course of study (%)	86.1		72.4	

\*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

\*\*MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

## What else should you know about our district?

## What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
<a href="#">Maria L. Baldwin</a>	Elementary School	343	Level 1
<a href="#">Cambridgeport</a>	Elementary School	286	Level 1
<a href="#">Haggerty</a>	Elementary School	269	Level 2
<a href="#">Martin Luther King Jr.</a>	Elementary School	268	Level 2
<a href="#">King Open</a>	Elementary School	316	Level 2
<a href="#">Kennedy-Longfellow</a>	Elementary School	258	Level 2
<a href="#">Morse</a>	Elementary School	302	Level 2
<a href="#">Peabody</a>	Elementary School	320	Level 1
<a href="#">John M Tobin</a>	Elementary School	292	Level 1
<a href="#">Graham and Parks</a>	Elementary School	392	Level 2
<a href="#">Fletcher/Maynard Academy</a>	Elementary School	263	Level 1
<a href="#">Amigos School</a>	Elementary-Middle School	360	Level 2
<a href="#">Cambridge Street Upper School</a>	Middle School	259	Level 1
<a href="#">Putnam Avenue Upper School</a>	Middle School	226	Level 2
<a href="#">Rindge Avenue Upper School</a>	Middle School	263	Level 2
<a href="#">Vassal Lane Upper School</a>	Middle School	286	Level 2
<a href="#">Cambridge Rindge and Latin</a>	High School	1,836	Level 2

To view our district's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education